

Principles of Mathematics 12

April 2002 Provincial Examination

ANSWER KEY / SCORING GUIDE

CURRICULUM:

Organizers		Sub-Organizers
1. Problem Solving	A	Problem Set
2. Patterns and Relations	B	Geometric Sequences and Series
	C/D	Logarithms and Exponents
	C/D	Trigonometry
3. Shape and Space	E	Conics
	F	Transformations
4. Statistics and Probability	G	Combinatorics
	G	Probability
	G	Statistics

Part A: Multiple Choice

Q	K	C	S	CO	PLO	Q	K	C	S	CO	PLO
1.	C	K	1.5	2	D6	23.	B	K	1.5	3	E2
2.	D	U	1.5	2	C3	24.	B	U	1.5	3	E2
3.	A	U	1.5	2	C4	25.	D	U	1.5	3	E2
4.	A	U	1.5	2	C6	26.	D	H	1.5	3	E2
5.	D	U	1.5	2	C8	27.	A	K	1.5	3	F3
6.	C	U	1.5	2	C5	28.	A	U	1.5	3	F2
7.	C	U	1.5	2	D6	29.	A	U	1.5	3	F3
8.	B	U	1.5	2	C7	30.	A	H	1.5	3	F5
9.	A	H	1.5	2	C8	31.	B	H	1.5	3	F6
10.	D	H	1.5	2	D7	32.	A	K	1.5	4	G6
11.	C	K	1.5	2	B1	33.	A	U	1.5	4	G8
12.	C	U	1.5	2	B1	34.	C	K	1.5	4	G11
13.	B	U	1.5	2	B1	35.	B	U	1.5	4	G13
14.	C	U	1.5	2	B1	36.	B	H	1.5	4	G12
15.	B	H	1.5	2	B1	37.	A	K	1.5	4	G1
16.	D	K	1.5	2	D2	38.	C	U	1.5	4	G1
17.	C	U	1.5	2	D3	39.	C	U	1.5	4	G2
18.	A	U	1.5	2	D4	40.	C	U	1.5	4	G2
19.	D	H	1.5	2	D1	41.	A	H	1.5	4	G3
20.	D	U	1.5	2	C2	42.	C	U	1.5	1	A1
21.	C	U	1.5	2	D2, D3	43.	A	U	1.5	1	A1
22.	D	H	1.5	2	C2, B1	44.	D	H	1.5	1	A1

Multiple Choice = 66 marks

Part B: Written Response

Q	B	C	S	CO	PLO
1.	1	U	5	3	E3
2.	2	U	5	2	C2
3.	3	U	5	1	A1
4.	4	H	5	2	C7, C8
5.	5	U	4	4	G6, G7
6a.	6	U	2	3	F6
6b.	7	U	3	3	F6
7a.	8	U	2	4	G11, G12
7b.	9	U	3	4	G11, G12

Written Response = 34 marks

Multiple Choice = 66 (44 questions)

Written Response = 34 (7 questions)

EXAMINATION TOTAL = 100 marks

LEGEND:

Q = Question Number

B = Score Box Number

PLO = Prescribed Learning Outcome

K = Keyed Response

S = Score

C = Cognitive Level

CO = Curriculum Organizer

1. Change to standard form.

(5 marks)

$$4x^2 - 9y^2 + 32x + 18y + 91 = 0$$

 **solution**

$$4x^2 - 9y^2 + 32x + 18y + 91 = 0$$

$$(4x^2 + 32x) - (9y^2 - 18y) = -91$$

$\frac{1}{2}$ mark $\frac{1}{2}$ mark each $\frac{1}{2}$ mark $\frac{1}{2}$ mark each

↓ ↓ ↓ ↓ ↓ ↓

$$4(x^2 + 8x + 16) - 9(y^2 - 2y + 1) = -91 + 64 - 9$$

$\frac{1}{2}$ mark $\frac{1}{2}$ mark

↓ ↓

$$4(x + 4)^2 - 9(y - 1)^2 = -36$$

$$\frac{(x + 4)^2}{9} - \frac{(y - 1)^2}{4} = -1 \quad \leftarrow \mathbf{1 \text{ mark}}$$

2. Solve algebraically.

(5 marks)

$$\log_2(2 - 2x) + \log_2(1 - x) = 5$$

 solution

$$\log_2(2 - 2x) + \log_2(1 - x) = 5$$

$$\log_2(2 - 2x)(1 - x) = 5 \quad \leftarrow \text{1 mark}$$

$$(2 - 2x)(1 - x) = 32 \quad \leftarrow \text{1 mark}$$

$$2 - 4x + 2x^2 = 32$$

$$2x^2 - 4x - 30 = 0 \quad \leftarrow \text{1 mark}$$

$$x^2 - 2x - 15 = 0$$

$$(x - 5)(x + 3) = 0$$

$$x = 5, -3 \quad \leftarrow \text{1 mark}$$

↑

reject

↑

1 mark

3. A biologist determines that a particular type of bacteria grows continuously according to the formula $P = P_0 e^{kt}$. Determine the value of the continuous growth rate if the population of the bacteria increases from 500 to 1500 in 8 days. **(5 marks)**

solution

$$1500 = 500e^{8k} \quad \leftarrow \text{1 mark}$$

$$3 = e^{8k} \quad \leftarrow \text{1 mark}$$

$$\ln 3 = \ln e^{8k} \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$\ln 3 = 8k \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$\frac{\ln 3}{8} = k \quad \leftarrow \text{1 mark}$$

$$\left. \begin{array}{l} k = 0.1373 \text{ or } k = 13.73\% \\ k = 0.14 \text{ or } k = 14\% \end{array} \right\} \leftarrow \text{1 mark}$$

alternate solution 1

$$1500 = 500e^{8k} \quad \leftarrow \text{1 mark}$$

$$3 = e^{8k} \quad \leftarrow \text{1 mark}$$

$$\log 3 = \log e^{8k} \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$\log 3 = 8k \log e \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$\frac{\log 3}{8 \log e} = k \quad \leftarrow \text{1 mark}$$

$$\left. \begin{array}{l} k = 0.1373 \text{ or } k = 13.73\% \\ k = 0.14 \text{ or } k = 14\% \end{array} \right\} \leftarrow \text{1 mark}$$

3. A biologist determines that a particular type of bacteria grows continuously according to the formula $P = P_0 e^{kt}$. Determine the value of the continuous growth rate if the population of the bacteria increases from 500 to 1500 in 8 days. **(5 marks)**

 **alternate solution 2**

$$1500 = 500e^{8k} \quad \leftarrow \mathbf{1 \text{ mark}}$$

$$3 = e^{8k} \quad \leftarrow \mathbf{1 \text{ mark}}$$

$$\ln 3 = 8k \quad \leftarrow \mathbf{1 \text{ mark}}$$

$$k = \frac{\ln 3}{8} \quad \leftarrow \mathbf{1 \text{ mark}}$$

$$\left. \begin{array}{l} k = 0.1373 \quad \text{or} \quad k = 13.73\% \\ k = 0.14 \quad \quad \text{or} \quad k = 14\% \end{array} \right\} \leftarrow \mathbf{1 \text{ mark}}$$

4. Prove:

(5 marks)

$$\frac{\sin 2x}{1 + \cos 2x} = \frac{\sec^2 x - 1}{\tan x}$$

 solution

LEFT SIDE	RIGHT SIDE
$\frac{\sin 2x}{1 + \cos 2x}$	$\frac{\sec^2 x - 1}{\tan x}$
1 mark \rightarrow $= \frac{\sin 2x}{1 + (2 \cos^2 x - 1)}$	$= \frac{\tan^2 x}{\tan x}$ \leftarrow 1 mark
1 mark \rightarrow $= \frac{2 \sin x \cos x}{2 \cos^2 x}$	$= \tan x$ \leftarrow $\frac{1}{2}$ mark
$\frac{1}{2}$ mark \rightarrow $= \frac{\sin x}{\cos x}$	
$\frac{1}{2}$ mark \rightarrow $= \tan x$	
LS = RS	

4. Prove:

(5 marks)

$$\frac{\sin 2x}{1 + \cos 2x} = \frac{\sec^2 x - 1}{\tan x}$$

alternate solution 1

LEFT SIDE	RIGHT SIDE
$\frac{\sin 2x}{1 + \cos 2x}$	$\frac{\sec^2 x - 1}{\tan x}$
1 mark \rightarrow $= \frac{\sin 2x}{1 + (2 \cos^2 x - 1)}$	$= \left(\frac{1}{\cos^2 x} - 1 \right) \left(\frac{\cos x}{\sin x} \right)$ $\leftarrow \frac{1}{2}$ mark if either is correct
1 mark \rightarrow $= \frac{2 \sin x \cos x}{2 \cos^2 x}$	$= \left(\frac{1 - \cos^2 x}{\cos^2 x} \right) \left(\frac{\cos x}{\sin x} \right)$ $\leftarrow \frac{1}{2}$ mark
$\frac{1}{2}$ mark \rightarrow $= \frac{\sin x}{\cos x}$	$= \frac{\sin^2 x}{\sin x \cos x}$
$\frac{1}{2}$ mark \rightarrow $= \tan x$	$= \tan x$ $\leftarrow \frac{1}{2}$ mark
LS = RS	

4. Prove:

(5 marks)

$$\frac{\sin 2x}{1 + \cos 2x} = \frac{\sec^2 x - 1}{\tan x}$$

 alternate solution 2

LEFT SIDE	RIGHT SIDE
$\frac{\sin 2x}{1 + \cos 2x}$	$\frac{\sec^2 x - 1}{\tan x}$
<p>1 mark → $= \frac{\sin 2x}{1 + (2 \cos^2 x - 1)}$</p>	<p>$= \frac{\frac{1}{\cos^2 x} - 1}{\frac{\sin x}{\cos x}} \quad \leftarrow \frac{1}{2} \text{ mark}$</p>
<p>1 mark → $= \frac{2 \sin x \cos x}{2 \cos^2 x}$</p>	<p>$= \frac{\left(\frac{1}{\cos^2 x} - 1\right)}{\left(\frac{\sin x}{\cos x}\right)} \frac{\cos^2 x}{\cos^2 x}$</p>
<p>$\frac{1}{2} \text{ mark}$ → $= \frac{\sin x}{\cos x}$</p>	<p>$= \frac{1 - \cos^2 x}{\sin x \cos x} \quad \leftarrow \frac{1}{2} \text{ mark}$</p>
<p>$\frac{1}{2} \text{ mark}$ → $= \tan x$</p>	<p>$= \frac{\sin^2 x}{\sin x \cos x}$</p> <p>$= \tan x \quad \leftarrow \frac{1}{2} \text{ mark}$</p>

LS = RS

5. Solve algebraically: $\frac{(n-1)!}{(n-3)!} = 30$

(4 marks)

 solution

$$\frac{(n-1)(n-2)(n-3)!}{(n-3)!} = 30 \quad \leftarrow \mathbf{1 \text{ mark}}$$

$$n^2 - 3n + 2 = 30 \quad \leftarrow \mathbf{1 \text{ mark}}$$

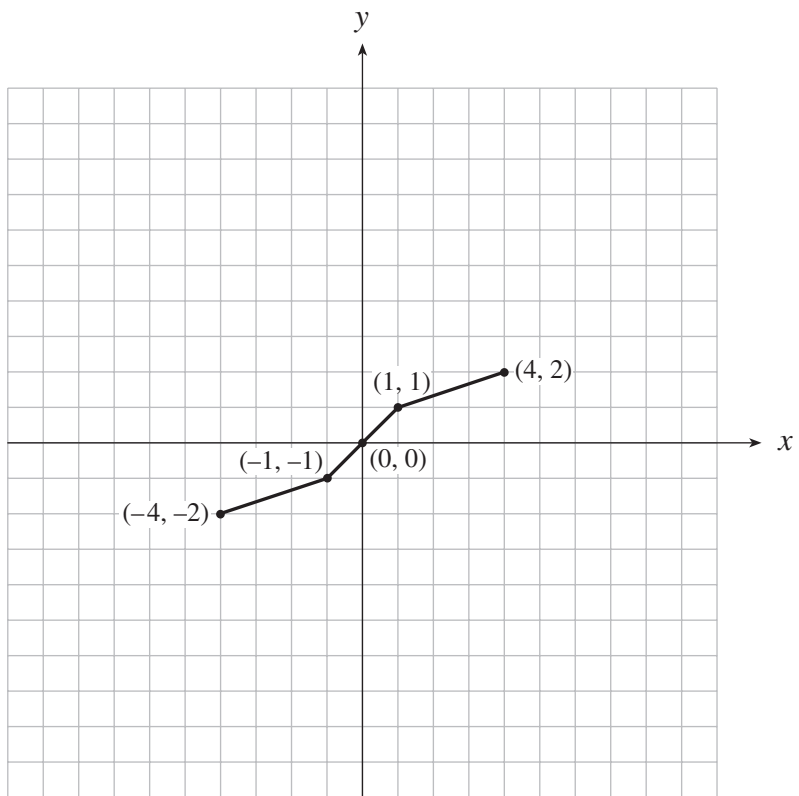
$$n^2 - 3n - 28 = 0$$

$$(n+4)(n-7) = 0$$

$$n = -4, \quad n = 7 \quad \leftarrow \mathbf{1 \text{ mark}}$$

↓
reject $\leftarrow \mathbf{1 \text{ mark}}$

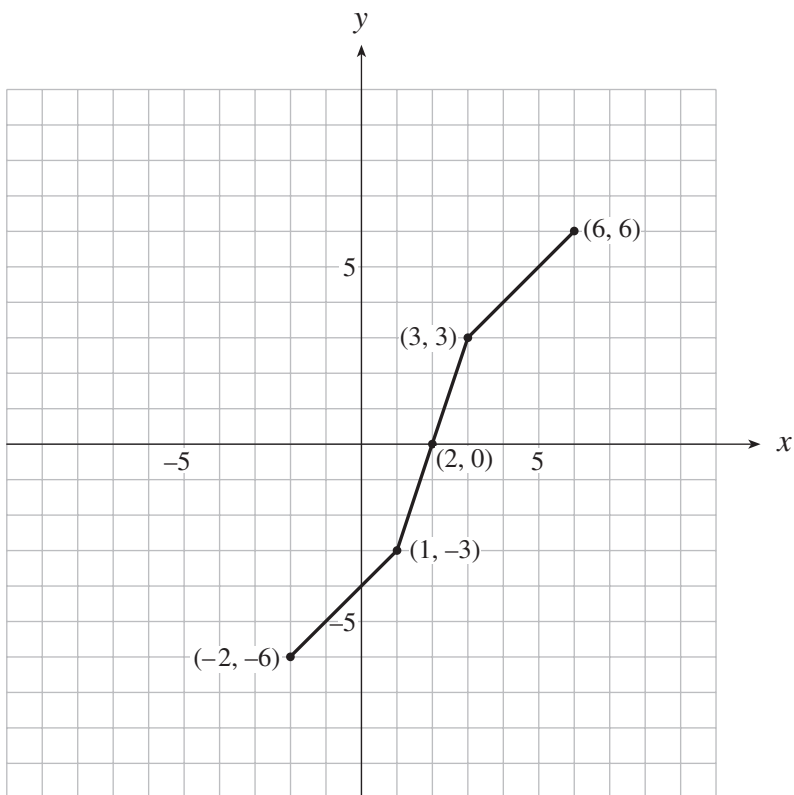
6. The graph of the function $y = f(x)$ is shown below.



a) On the grid provided, sketch the graph of $y = 3f(x - 2)$.

(2 marks)

 solution



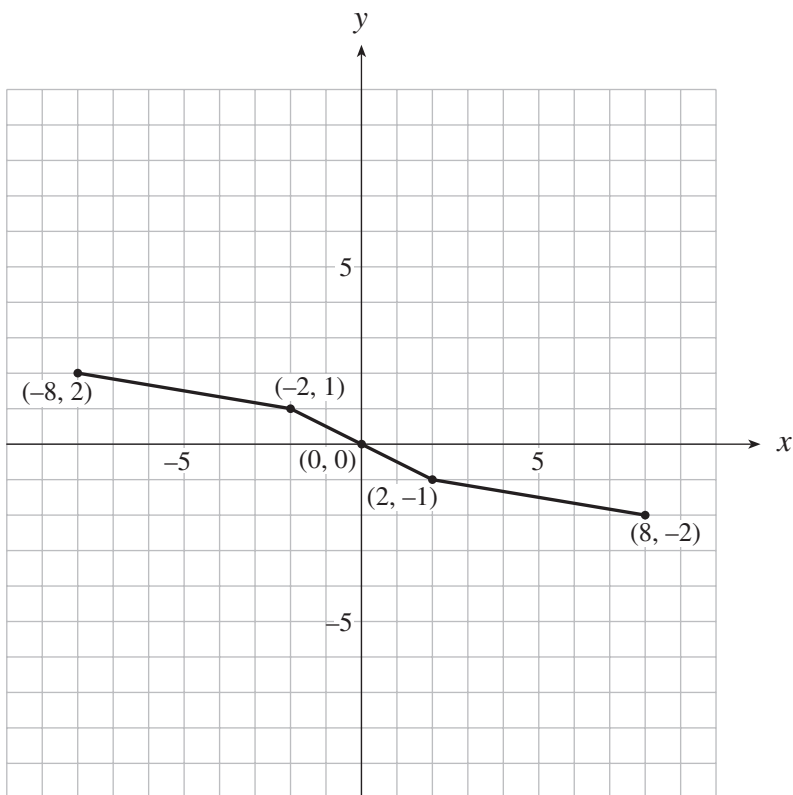
← **1 mark** for horizontal translation

← **1 mark** for vertical expansion

b) On the grid provided, sketch the graph of $y = -f\left(\frac{x}{2}\right)$.

(3 marks)

 solution



← **1 mark** for reflection

← **2 marks** for horizontal expansion

7. A hand of 5 cards is dealt from a standard deck of 52 cards.

a) What is the probability that the hand contains 5 spades? (Answer accurate to at least 4 decimal places.) **(2 marks)**

 **solution**

1 mark

↓

$$\frac{{}^{13}C_5}{{}^{52}C_5} = 0.0005$$

↑ **or**

1/2 mark 0.05%

or

$$4.95 \times 10^{-4}$$

or

$$\frac{1\ 287}{2\ 598\ 960}$$

← **1/2 mark**

 **alternate solution**

1/2 mark → $\frac{13}{52} \times \frac{12}{51} \times \frac{11}{50} \times \frac{10}{49} \times \frac{9}{48} = 0.0005$

for first term

↑ **1 mark**

or

$$0.05\%$$

or

$$4.95 \times 10^{-4}$$

or

$$\frac{154\ 440}{311\ 875\ 200}$$

← **1/2 mark**

b) What is the probability that the hand contains 2 hearts, 2 spades and 1 card that is not a heart or a spade? (Answer accurate to at least 4 decimal places.) **(3 marks)**

 **solution**

$$\begin{array}{c}
 \frac{1}{2} \text{ mark each} \\
 \downarrow \quad \downarrow \quad \downarrow \\
 \frac{({}_{13}C_2)({}_{13}C_2)({}_{26}C_1)}{{}_{52}C_5} \\
 \frac{1}{2} \text{ mark} \rightarrow \\
 = 0.0609 \quad \text{or} \quad 6.09\% \quad \text{or} \quad \frac{158\,184}{2\,598\,960} \\
 \underbrace{\hspace{10em}}_{\uparrow} \\
 \mathbf{1 \text{ mark}}
 \end{array}$$

 **alternate solution**

$$\begin{array}{c}
 \mathbf{1 \text{ mark}} \quad \mathbf{1 \text{ mark}} \\
 \downarrow \quad \downarrow \\
 \underbrace{\hspace{10em}} \\
 \left(\frac{13}{52} \times \frac{12}{51} \times \frac{13}{50} \times \frac{12}{49} \times \frac{26}{48} \right) \left(\frac{5!}{2! \, 2! \, 1!} \right) \\
 = 0.0609 \quad \text{or} \quad 6.09\% \quad \text{or} \quad \frac{75\,928\,320}{1\,247\,500\,800} \\
 \underbrace{\hspace{10em}}_{\uparrow} \\
 \mathbf{1 \text{ mark}}
 \end{array}$$

END OF KEY