

Mandarin Chinese 12
August 2006 — Form A
 Provincial Examination — Answer Key / Scoring Guide

Topics		Weightings	Cognitive Processes			Question Types
1.	Linguistic Competency	22%	C = Writing			54 = Multiple Choice (MC)
2.	Reading Comprehension	38%	R = Recognize and Retrieve Information			3 = Written Response (WR)
3.	Written Expression	40%	Y = Interpret Texts			
			Z = Analyze Texts			

Question Number	Keyed Response	Cognitive Process	Mark	Topic	PLO	Question Type
1.	C	—	1	1	—	MC
2.	D	—	1	1	—	MC
3.	C	—	1	1	—	MC
4.	A	—	1	1	—	MC
5.	D	—	1	1	—	MC
6.	A	—	1	1	—	MC
7.	D	—	1	1	—	MC
8.	B	—	1	1	—	MC
9.	B	—	1	1	—	MC
10.	A	—	1	1	—	MC
11.	A	—	1	1	—	MC
12.	C	—	1	1	—	MC
13.	C	—	1	1	—	MC
14.	A	—	1	1	—	MC
15.	B	—	1	1	—	MC
16.	A	—	1	1	—	MC
17.	D	—	1	1	—	MC
18.	A	—	1	1	—	MC
19.	C	—	1	1	—	MC
20.	B	—	1	1	—	MC
21.	B	R	1	2	—	MC
22.	B	R	1	2	—	MC
23.	C	R	1	2	—	MC
24.	B	Y	1	2	—	MC
25.	D	Y	1	2	—	MC
26.	C	Y	1	2	—	MC
27.	A	Y	1	2	—	MC
28.	B	R	1	2	—	MC
29.	C	R	1	2	—	MC
30.	B	Z	1	2	—	MC

Question Number	Keyed Response	Cognitive Process	Mark	Topic	PLO	Question Type
31.	D	R	1	2	–	MC
32.	B	R	1	2	–	MC
33.	C	Y	1	2	–	MC
34.	B	Y	1	2	–	MC
35.	D	R	1	2	–	MC
36.	C	Y	1	2	–	MC
37.	A	Y	1	2	–	MC
38.	D	Y	1	2	–	MC
39.	A	R	1	2	–	MC
40.	A	R	1	2	–	MC
41.	B	R	1	2	–	MC
42.	D	R	1	2	–	MC
43.	D	Y	1	2	–	MC
44.	C	Z	1	2	–	MC
45.	C	Y	1	2	–	MC
46.	C	R	1	2	–	MC
47.	A	R	1	2	–	MC
48.	B	R	1	2	–	MC
49.	B	R	1	2	–	MC
50.	B	R	1	2	–	MC
51.	D	R	1	2	–	MC
52.	A	R	1	2	–	MC
53.	D	R	1	2	–	MC
54.	C	Y	1	2	–	MC

Question Number	Keyed Response	Cognitive Process	Mark	Topic	PLO	Question Type
1.	–	C	6	3	–	WR
2.	–	C	12	3	–	WR
3.	–	C	18	3	–	WR

PART C: WRITTEN EXPRESSION
SECTION 4: SENTENCE CONSTRUCTION

Value: 6 marks

Suggested Time: 10 minutes

INSTRUCTIONS: In the **Response Booklet**, construct **Mandarin** sentences containing at least **ten characters** for each set of characters.

1. Sentence 1: 曾经

Sample Response:

他曾经在中国住过几年，所以说普通话。

2. Sentence 2: 的确

Sample Response:

这件事的确很重要，你一定要告诉校长。

3. Sentence 3: 不但……而且

Sample Response:

温哥华不但风景优美，而且气候宜人。

SECTION 5: NOTE

Value: 12 marks

Suggested Time: 20 minutes

INSTRUCTIONS: In the **Response Booklet**, use well-constructed **Mandarin** sentences of approximately 80 characters to write a note on the topic given below. Use one square for each punctuation mark. Avoid dialogue, repetition and lists. Marks will be awarded for content and for grammatical correctness. Students must avoid identifying themselves, their schools or school districts.

4. You are Daming (大明). When you get home after school, you receive a phone call from your classmate Mark (马克) asking you to play basketball and have supper with him. Your parents are not at home so you decide to leave a note to them explaining what you are going to do. **(12 marks)**

Sample Response:

爸爸，妈妈：

刚才同学马克打电话来，要我和他一起去打篮球，然后去麦当劳吃晚饭，顺便商量周末球赛的事情。我大约晚上八点会回家。

放学后，我已经做完了家庭作业，还弹了半小时的钢琴。请别担心。有事打我的手机。

儿

大明
下午 4:30

SECTION 6: STORY COMPLETION

Value: 18 marks

Suggested Time: 25 minutes

INSTRUCTIONS: In the **Response Booklet**, use well-constructed **Mandarin** sentences (between 80 and 120 characters) to complete the story started below. Use one square for each punctuation mark. Avoid dialogue, repetition and lists. Marks will be awarded for content and for grammatical correctness.

5. 经过长时间的努力，我终于……
(After years of hard work, I have finally ...)

(18 marks)

Sample Response:

经过长时间的努力，我终于会说普通话了，心里真是高兴。

回想学习过程，我首先要感谢我的父母，是他们的鼓励让我遇到困难不放弃；我也要感谢我的汉语老师，她的耐心教导，我会永远记在心中；我还要感谢我的同学，我的进步离不开他们的帮助。

以后，我要继续努力，把普通话说得更加流利。

MANDARIN CHINESE 12 HOLISTIC SCORING GUIDE

	Message/Information	Language	Vocabulary/Idiom
The 6 Response	<ul style="list-style-type: none"> has ideas that are fully developed with clarity, ease and depth is well organized and on topic completes the task 	<ul style="list-style-type: none"> demonstrates a good understanding and control of appropriate verb tenses has varied sentence structure which integrates transitional words to link thoughts may have errors which do not detract from meaning 	<ul style="list-style-type: none"> has wide range of appropriate vocabulary/idioms which is predominantly correct
The 5 Response	<ul style="list-style-type: none"> has ideas that are well developed and flow clearly and logically is well organized and on topic completes the task 	<ul style="list-style-type: none"> demonstrates a reasonable understanding and control of appropriate verb tenses has sentence structure which has some variety and may integrate transitional words to link thoughts has errors which do not interfere with the meaning 	<ul style="list-style-type: none"> has a good range of generally appropriate vocabulary/idioms which is generally correct
The 4 Response	<ul style="list-style-type: none"> has ideas that are adequately developed and generally clear is organized and on topic completes the task 	<ul style="list-style-type: none"> has some understanding and control of appropriate verb tenses rarely goes beyond basic sentence structure has errors which weaken the meaning 	<ul style="list-style-type: none"> rarely goes beyond high frequency vocabulary/idioms but is generally correct and may have occasional errors.
The 3 Response	<ul style="list-style-type: none"> has ideas that are often simplistic and lack development shows weak organization has difficulty in completing the task 	<ul style="list-style-type: none"> has difficulty in controlling appropriate verb tenses demonstrates basic sentence structure has errors which interfere with the meaning 	<ul style="list-style-type: none"> has a limited range of vocabulary/idioms which may be frequently incorrect
The 2 Response	<ul style="list-style-type: none"> has limited ideas and development shows minimal organization does not complete the task 	<ul style="list-style-type: none"> has verb tenses which are predominantly incorrect has poor sentence structure has errors which impede meaning 	<ul style="list-style-type: none"> has a very limited range of vocabulary/idioms which is predominantly incorrect
The 1 Response	<ul style="list-style-type: none"> has very limited ideas and no sense of development shows no organization does not complete the task 	<ul style="list-style-type: none"> has no control of verbs has non-functional sentence structure has errors which block meaning 	<ul style="list-style-type: none"> has minimal vocabulary/idioms which may be frequently invented
The 0 Response	<ul style="list-style-type: none"> does not present enough message/information to be evaluated 		
NR	<ul style="list-style-type: none"> a blank paper with no response given 		