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BRITISH
COLUMBIA

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MINISTRY USE ONLY

Communications 12

AUGUST 2003

Course Code = COM

Student Instructions

1. Place the stickers with your Personal Education Number (PEN) in the allotted spaces above. **Under no circumstance is your name or identification, other than your Personal Education Number, to appear on this booklet.**
2. Ensure that in addition to this examination booklet, you have a **Readings Booklet** and an **Examination Response Form**. Follow the directions on the front of the Response Form.
3. **Disqualification** from the examination will result if you bring books, paper, notes or unauthorized electronic devices into the examination room.
4. When instructed to open this booklet, **check the numbering of the pages** to ensure that they are numbered in sequence from page one to the last page, which is identified by **END OF EXAMINATION**.
5. At the end of the examination, place your Response Form inside the front cover of this booklet and return the booklet and your Response Form to the supervisor.

Question 1:
1. .
(3)

Question 9:
9. .
(2)

Question 2:
2. .
(3)

Question 10:
10. .
(1)

Question 3:
3. .
(3)

Question 11:
11. .
(2)

Question 4:
4. .
(1)

Question 12:
12. .
(1)

Question 5:
5. .
(2)

Question 13:
13. .
(2)

Question 6:
6. .
(2)

Question 14:
14. .
(2)

Question 7:
7. .
(2)

Question 15:
15. .
(6)

Question 8:
8. .
(2)

Question 16:
16.
(12)

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GENERAL INSTRUCTIONS

1. Electronic devices, including dictionaries and pagers, are **not** permitted in the examination room.
2. All multiple-choice answers must be entered on the Response Form using an **HB pencil**. Multiple-choice answers entered in this examination booklet will **not** be marked.
3. There is a number on the Response Form for each multiple-choice question in this examination booklet. When you answer each question, make sure that the number on the Response Form is the same as the number in this examination booklet.

For each of the written-response questions, write your answer in **ink** in the space provided in this booklet.

4. Adequate writing space has been provided for average-sized writing. Do **not** attempt to determine the length of your answers by the amount of writing space available. You may not need to use all the allotted space for your answers.
5. Ensure that you use language and content appropriate to the purpose and audience of this examination. Failure to comply may result in your paper being awarded a zero.
6. This examination is designed to be completed in **two hours**. *Students may, however, take up to 30 minutes of additional time to finish.*

COMMUNICATIONS 12 PROVINCIAL EXAMINATION

	Value	Suggested Time
1. This examination consists of six parts:		
PART A: Language Skills	19	15
PART B: Reading: Non-Fiction	11	15
PART C: Reading: Fiction (Poetry)	10	15
PART D: Reading: Fiction (Prose)	12	20
PART E: Formats	14	20
PART F: Composition	24	35
	Total:	
	90 marks	120 minutes
2. The Readings Booklet contains the prose, poetry and format passages you will need to answer certain questions on this examination.		

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PART A: LANGUAGE SKILLS

Value: 19 marks

Suggested Time: 15 minutes

INSTRUCTIONS: Read the passage below. In each case, select the answer which **best** completes each blank in the passage and record your choice on the Response Form provided. Using an HB pencil, completely fill in the circle that has the letter corresponding to your answer.

Exciting Transportation

I had been looking for some entertaining form of transportation in my life. 1 pay the insurance for a car, I quickly ruled out that means of travel. Although I thoroughly enjoy 2 is a nuisance to pack around. I discussed my problem with my older brother and asked him for 3

Immediately, he 4 don't you buy Rollerblades?"

A pair of Rollerblades 5 solution. I 6 thought of Rollerblades myself. I discovered that I could 7. My 8 knew the owner of a sporting goods store. My brother 9 visited the store the next day. In addition to finding a 10 the beginning of my new exciting life. I have been transporting myself happily around town ever since.

- | | |
|---|---|
| 1. A. But I couldn't
B. But, I couldn't
C. Since I couldn't
D. Since, I couldn't | 6. A. shoulda
B. should've
C. should of
D. should had |
| 2. A. skateboarding, it
B. skateboarding. It
C. skateboarding, the board
D. skateboarding. The board | 7. A. afford it easy
B. afford it easily
C. afford them easy
D. afford them easily |
| 3. A. advise.
B. advice.
C. advise?
D. advice? | 8. A. dad's uncle
B. dad's Uncle
C. Dad's uncle
D. Dad's Uncle |
| 4. A. replied "why
B. replied "Why
C. replied, "why
D. replied, "Why | 9. A. and I
B. and me
C. plus me
D. plus myself |
| 5. A. was a great
B. was a grate
C. were a great
D. were a grate | 10. A. bargain, I find
B. bargain; I find
C. bargain, I found
D. bargain; I found |

OVER

Organization and Planning

Written-response questions (9 marks)

INSTRUCTIONS: Combine the ideas contained in each group of short sentences below into **one** correctly structured sentence. You will be marked for the way you link the ideas together by using punctuation, by using connecting words and by changing the form of words, as necessary (tense, part of speech, etc.). Use standard English. Write in **ink**.

1. The sports fisher was calm.
Her calm was surprising.
She waited for a large fish.
The fish would bite her hook.

(3 marks)

2. The applicant was hopeful.
The applicant was sweating.
The sweat was because of nerves.
The nerves were caused by waiting.

(3 marks)

3. Skiing is a healthful sport.
Skiing is an exciting sport.
Sitting in the ski lodge all day is unhealthy.
Sitting is a boring activity.

(3 marks)

PART B: READING: NON-FICTION

Value: 11 marks

Suggested Time: 15 minutes

INSTRUCTIONS: Read **Tri-it!** on pages 1 and 2 in the **Readings Booklet**. For each question, select the **best** answer and record your choice on the Response Form provided.

11. Peter Reid won the Hawaii Ironman in
- A. 1987 and 1988.
 - B. 1998 and 2000.
 - C. 1998 and 2001.
 - D. 2000 and 2001.
12. Peter Reid and Lori Bowden met for the first time in
- A. Japan.
 - B. Hawaii.
 - C. Ontario.
 - D. Australia.
13. Which event occurred in 1997?
- A. *Triathlete Magazine* sold out.
 - B. Reid and Bowden got married.
 - C. Reid won the Australia Ironman.
 - D. Reid and Bowden went to New York.
14. In paragraph 5, the phrase “sparks were slow to fly” suggests that Reid and Bowden
- A. married immediately.
 - B. took time to fall in love.
 - C. fell in love immediately.
 - D. were not attracted to one another.
15. In paragraph 6, “photogenic” means being
- A. able to take photos.
 - B. photographed often.
 - C. a genius with a camera.
 - D. attractive in photographs.

16. Bowden and Reid have been labelled the World's Fittest Couple because they
- A. both have won Ironman races.
 - B. have been on a magazine cover.
 - C. have travelled in many countries.
 - D. both have chosen athletics as their career.

Tri-it!

(pages 1 and 2 in the **Readings Booklet**)

Written-response questions (5 marks)

INSTRUCTIONS: Answer questions 4 to 6. Complete sentences are **not** required. Write in **ink**.

4. Why did Lori Bowden never catch her father in the triathlon? (1 mark)

5. Explain

- a) how Reid and Bowden currently make their living. (1 mark)

- b) why most Canadians are **not** familiar with Reid and Bowden. (1 mark)

6. From paragraphs 7 to 9, **quote** two pieces of evidence that suggest that anyone could be a triathlete. (2 marks)

a) _____

b) _____

PART C: READING: FICTION (POETRY)

Value: 10 marks

Suggested Time: 15 minutes

INSTRUCTIONS: Read **The Clothesline Said So Much** on page 3 in the **Readings Booklet**. For each question, select the **best** answer and record your choice on the Response Form provided.

17. According to the poem, the sign that company had stayed overnight was that
- A. clothes were on the line.
 - B. more sheets had been used.
 - C. fancy sheets had been used.
 - D. tablecloths were on the line.
18. The phrase “company tablecloths / With intricate design” (lines 11 to 12) implies that for the owners the tablecloths were
- A. for special use.
 - B. very expensive.
 - C. unusually large.
 - D. handmade at home.
19. According to the narrator, the changing sizes of the clothing on the clothesline suggested the
- A. size of the family.
 - B. health of the family.
 - C. ages of the children.
 - D. importance of the children.
20. In lines 25 to 28, what is the clothesline compared to?
- A. a trip abroad
 - B. a news broadcast
 - C. an empty plastic bag
 - D. an overfilled laundry basket
21. In line 37, the “way of life” refers to
- A. a century ago.
 - B. the narrator’s past.
 - C. the narrator’s present.
 - D. the narrator’s imagined life.

22. According to the narrator, how could neighbors know one another best?
- A. by their facial expressions
 - B. by guesses about each other
 - C. by articles on the clothesline
 - D. by announcements on the news

The Clothesline Said So Much
(page 3 in the **Readings Booklet**)
Written-response questions (4 marks)

INSTRUCTIONS: Answer questions 7 and 8. Complete sentences are **not** required. Write in **ink**.

7. From lines 1 to 16, give two reasons why the narrator believes that the use of clotheslines was a friendly link. **(2 marks)**

a) _____

b) _____

8. Identify two signs that someone in a house was ill. **(2 marks)**

a) _____

b) _____

PART D: READING: FICTION (PROSE)

Value: 12 marks

Suggested Time: 20 minutes

INSTRUCTIONS: Read **My \$5 000 Cat** on pages 4 to 6 in the **Readings Booklet**. For each question, select the **best** answer and record your choice on the Response Form provided.

23. The narrator says that Ulysses is
- A. an Egyptian Mau.
 - B. a Maine Coon Cat.
 - C. a Blue Abyssinian.
 - D. of uncertain lineage.
24. The daughter implies that her father's life is lacking in
- A. love.
 - B. money.
 - C. comfort.
 - D. understanding.
25. The narrator's daughter makes her mother
- A. buy a cat.
 - B. buy a dog.
 - C. go for a walk.
 - D. pay for the operation.
26. The following items were purchased for Ulysses **except** a
- A. mouse.
 - B. litter box.
 - C. scratch post.
 - D. foam mattress.
27. Which is the correct statement about Ulysses?
- A. He is an old cat.
 - B. He is a short-haired cat.
 - C. He is airlifted to Boston.
 - D. He is a better fighter than the dog.

28. One of the **main** ideas of this story is
- A. men should have a pet.
 - B. what seems to be free seldom is.
 - C. mothers and daughters seldom agree.
 - D. cats should be purchased from breeders.

My \$5 000 Cat

(pages 4 to 6 in the **Readings Booklet**)

Written-response questions (6 marks)

INSTRUCTIONS: Answer questions 9 to 12. Complete sentences are **not** required. Write in **ink**.

9. In what two ways did the narrator’s lifestyle change once Ulysses came to live with her family? **(2 marks)**

a) _____

b) _____

10. The veterinarian “could look into the future” (paragraph 21). What is the future foreseen by him? **(1 mark)**

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11. In paragraph 23, the attendant says, “‘try not to worry...too much.’” State two meanings he intended. **(2 marks)**

a) _____

b) _____

12. Explain the meaning of the concluding statement: “Besides, what’s money when family is involved?” **(1 mark)**

PART E: FORMATS

Value: 14 marks

Suggested Time: 20 minutes

INSTRUCTIONS: Read **Angling Ethics** on page 7 in the **Readings Booklet**. For each question, select the **best** answer and record your choice on the Response Form provided.

29. According to the passage, practising “catch and release” shows
- A. courtesy toward other anglers.
 - B. considerate treatment of fish life.
 - C. respect for public and private property.
 - D. awareness of penalties for breaking fishing laws.
30. All of the following support fishing regulations **except** being aware of
- A. daily quotas.
 - B. the size of fish caught.
 - C. the fines and penalties.
 - D. tackle and bait restrictions.
31. According to the passage, who has the right to examine an angler’s fishing licence?
- A. another angler
 - B. a fishing guide
 - C. a Fishery Officer
 - D. a Wilderness Officer
32. The **main** purpose of using the Observe-Record-Report Hotline is to
- A. report declining fish stocks.
 - B. enquire about fishing regulations.
 - C. inform authorities about trespassing.
 - D. help preserve future fishing experiences.

Angling Ethics

(page 7 in the **Readings Booklet**)

Written-response questions (4 marks)

INSTRUCTIONS: Answer questions 13 and 14. Complete sentences are **not** required. Write in **ink**.

13. State two reasons an angler should practise courtesy toward other anglers. **(2 marks)**

a) _____

b) _____

14. List two penalties that may be imposed on an angler who breaks fishing laws. **(2 marks)**

a) _____

b) _____

Pre-writing

Written-response question (6 marks)

INSTRUCTIONS: Writing as the individual below and using the information provided, write a **business** letter of **more than one** paragraph. Use complete and correct sentences. Use the **Pre-writing** page to plan your work. Write your final letter in the space marked **Finished Work (Letter)**. Only your finished work will be marked. Write your letter in **ink**.

15. Assume your name is **Sam Smith**. You live at 35 Pine Drive, Prince George, BC. Your postal code is V2N 4W4. Use the following situation to write your business letter.

(6 marks)

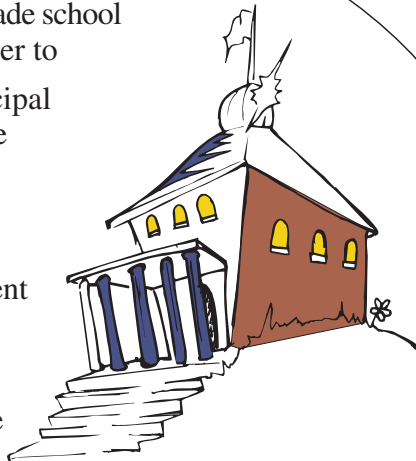
SITUATION

You are considering attending trade school to study carpentry. Write a letter to

Ms. June Cutter, Principal
Pacific Trades College
P.O. Box 543
Burnaby, BC
V2T 3M5

requesting information to be sent to you about the following:

- the tuition costs
- the types of housing available
- the length of the Carpentry Certification Program you wish to take



**You may detach this page for convenient reference.
Exercise care when tearing along perforations.**

OVER

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PART F: COMPOSITION

Value: 24 marks

Suggested Time: 35 minutes

INSTRUCTIONS: Using standard English, write a multi-paragraph composition of 200–250 words based on **one** of the following prompts.

If you write on more than one prompt, only the **first** will be marked.

Use the **Checklist and Pre-writing** page to plan your work. Write your final composition in the space marked **Finished Work (Composition)**. Only your finished work will be marked. Write your composition in **ink**.

16. Choose **one** of the following prompts.

(24 marks)

a)

PROMPT A

There can be many reasons for admiring another person.

OR

b)

PROMPT B

I was gazing at the face in the mirror.

Checklist

BEFORE you write, remember to

- think of ideas on the topic
- support your ideas with examples
- organize your ideas into paragraphs.

AFTER you write, remember to

- reread your composition
 - check spelling
 - check punctuation
 - check word choice
 - check that the sentences are complete.
-

Pre-writing
(this will not be marked)

PART F: COMPOSITION

	SUBTOTAL

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COMMUNICATIONS 12

READINGS BOOKLET

AUGUST 2003

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PART B: READING: NON-FICTION

INSTRUCTIONS: Read the following selection and answer the questions on pages 4 and 5 in the examination booklet.



Tri-it! *by Doug Ward* (adapted)

- 1 When Lori Bowden entered her first triathlon, inspired by her parents who were already tri-veterans, she never imagined that the endurance sport would become her career, or that it would lead to her meeting her future husband. Together they would rule the world of the Ironman triathlon circuit as the World's Fittest Couple.
- 2 "I thought the triathlon was way too difficult for me to do; even the shorter races," says Bowden, "especially since I didn't swim or have a bike." It was 1987, and 20-year-old Bowden had watched her parents switch to the triathlon. "I thought they were crazy," she says. Eventually she began to think of trying the tri herself.
- 3 Her first triathlon was in Smith Falls, Ontario. Her mother, who was then forty-two, beat her in the swim portion, but Lori eventually caught her on the bike. She never did catch her dad, forty-four, who at the time was a better cyclist.
- 4 Lori established herself as a superstar in the sport by winning the Hawaii Ironman in 1999 and finishing second in the same event in 2000. She also fell in love with Peter Reid, the best male Ironman triathlete in the world, and the favourite to win the 2001 Hawaii Ironman, an event he won in 2000 and in 1998.
- 5 The triathlon began as a family affair for Bowden and her parents. Now, with Reid, the family aspect of the sport has moved to a new level. When they aren't competing around the world, Bowden and Reid live and train in Victoria, BC. Their love story began in 1993 when they met at an Ironman race in Japan. They were attracted to each other, but sparks were slow to fly. After their initial meeting in Japan, Reid and Bowden kept seeing each other on the triathlon circuit, and began dating two years later. Reid won the Australia Ironman in 1997, and proposed to Bowden as she lay dehydrated in a medical tent with an intravenous needle in her arm after a grueling third-place finish in the same race. They were married in 1998.

OVER

- 6 Together, they are a marketer's dream. It doesn't hurt that they are photogenic. *Triathlete Magazine* sold out for the first time ever in 1998 with a cover photo of Bowden wearing only body paint. They have never won the Hawaii event the same year. But they have been husband-and-wife victors in the Ironman Australia and Ironman Canada. Their prize winnings, appearance money and sponsorships have given them a comfortable lifestyle. They fall into the category of world-famous Canadian athletes whom most Canadians have never heard of, but in triathlon hotspots such as Hawaii and Australia, Reid and Bowden are celebrities.
- 7 They were dubbed the World's Fittest Couple in 1998 by *The New York Post* during a promotional trip to the Big Apple. But Reid and Bowden feel that the label obscures their individual achievements and undermines their message that the triathlon is a sport for the average fit person of almost any age, and not just for young, hard-body-tri-geeks with nothing to do but train. Basically, they say, if you exercise regularly, you have the potential to be a triathlete.
- 8 Triathlons come in three flavours: sprint (swim 800 metres, bike 23 kilometres, run 7 kilometres), Olympic (swim 1.5 kilometres, bike 40 kilometres, run 10 kilometres) and the grueling Ironman. And in many provinces, mini, or Tri-a-Tri triathlons (swim 350 metres, bike 10 kilometres, run 2.5 kilometres) are becoming increasingly popular.
- 9 Lori's mom derives a huge amount of personal satisfaction from competing in triathlons. "It's a social as well as a physical thing. And competing in races gives you an excuse to go for a holiday in parts of the country you wouldn't normally go to." She recommends a weekly training of one half-hour session of each activity: discipline-biking, swimming, and running. "That's relatively easy for the average person to follow," she says. "The main thing is to have fun."
- 10 Reid and Bowden say, "The triathlon is our lifestyle and our job. Most people aren't lucky enough to find a career they love."

PART C: READING: FICTION (POETRY)

INSTRUCTIONS: Read the following poem and answer the questions on pages 6 and 7 in the examination booklet.



A clothesline was a news forecast
To neighbors passing by.
There were no secrets you could keep
When clothes were hung to dry.

5 It also was a friendly link
For neighbors always knew
If company had stopped on by
To spend a night or two.

10 For then you'd see the fancy sheets
And towels on the line;
You'd see the company tablecloths
With intricate design.

15 The line announced a baby's birth
To folks who lived inside
As brand new infant clothes were hung
So carefully with pride.

20 The ages of the children
Could so readily be known
By watching how the sizes changed
You'd know how much they'd grown.

It also told when illness struck,
As extra sheets were hung;
Then night-clothes, and a bathrobe, too,
Haphazardly were strung.

25 It said, "Gone on vacation now"
When lines hung limp and bare.
It told, "We're back!" when full lines sagged,
With not an inch to spare.

30 New folks in town were scorned upon,
If wash was dingy gray,
As neighbors raised their brows,
And looked disgustedly away.

35 But clotheslines now are of the past
For dryers make work less.
Now what goes on inside a home
Is anybody's guess.

40 I really miss that way of life,
It was a friendly sign,
When neighbors knew each other best,
By what hung on the line!

PART D: READING: FICTION (PROSE)

INSTRUCTIONS: Read the following selection and answer the questions on pages 8 to 11 in the examination booklet.

My \$5 000 Cat

by Pat Gould

(adapted)



- 1 I have a \$5 000 cat. A rare breed, you might assume. Perhaps a Blue Abyssinian or an Egyptian Mau. Wrong.
- 2 Ulysses, my cat, is adopted, his lineage uncertain. How the original purchase price of \$45 grew to \$5 000 and counting can be easily understood by pet owners.
- 3 He was a birthday gift eight years ago from our daughter, the Mother Teresa of the animal world, who was visiting from her home in Boston. The gift was for her father. She had suggested I go shopping with her for something appropriate.
- 4 But first, as it was a lovely, sunny day, we should go for a walk on the beach, on a route that would take us past the local SPCA as she knew.
- 5 “Oh, look!” she cried, pretending to be surprised. “There’s the SPCA!” Whereupon she was through the door before I could catch her arm.
- 6 A half hour and many cats later, we exited, my daughter firmly in hand, my face grim.
- 7 “Oh, Mom,” she gurgled, “the one that kept following me, he was adorable, Dad would love him, someone else might get him...Mom, you’re not listening!”
- 8 She took a breath. Strange how a 30-ish woman can suddenly revert to age nine. “Mother...” I escaped into the car.
- 9 “What about Nietzsche?” she spat at me from the passenger seat. “You didn’t want him either, did you? DID YOU!” It was an accusation.
- 10 Nietzsche was a handsome Siamese cat we inherited when our daughter left home to pursue an acting career. It’s true — I was reluctant to take him. I think I said no. Yet I soon was captivated by the cat, and I was devastated when he died. But ten years had passed. Lifestyles change. We now had a dog.
- 11 The verbal assault continued as I concentrated on the oncoming traffic. The actress fired her last shot.

- 12 “Dad always loved Nietzsche more than you did.” The catch in her voice was perfectly timed. “I wanted him to have another cat to love.” By implication her father was a sad figure, leading a loveless life.
- 13 “All right! ALL RIGHT!” I turned the car around.
- 14 Back at the SPCA, I handed over \$45 for Ulysses. Adoption formalities were completed, and a certificate for a free visit to the vet was produced. Ulysses was brought out and placed in my daughter’s waiting arms. I thought they both looked smug.
- 15 I had to admit, he was handsome and about a year old. He was longhaired, with tabbylike stripes and remarkably large feet. A Maine Coon Cat, suggested the attendant who seemed to be conspiring in a fraud to get me to take the cat for I am sure he had been expecting us. Ulysses was placed in a cardboard box for the short trip home, with a stop en route for a few basic necessities. My daughter was now clearly in charge.
- 16 It took longer than expected. The “right” carrier cage had to be decided upon. We also had to choose a litter box, a custom-made scratch post, and a wicker cat bed with foam mattress. Ulysses would have the finest scientifically balanced feline fare. Dietary supplements were suggested. Why not! Specially formulated litter-box sand was added to the accumulating pile, then a cat collar and an order for an engraved tag to go on the collar.
- 17 A few toys were tossed in at the last moment while the clerk added up the bill, trying not to smirk. I paid with a credit card, wishing I could remember my limit.
- 18 My lonely, love-deprived husband did not look particularly pleased with his gift. Neither did the dog. The first fight ended in a tie.
- 19 The second fight produced a clear winner: Ulysses. I applied antiseptic to the dog’s nose and swept the shattered lamp pieces into the garbage.
- 20 A few days later we visited the veterinarian, with the cat and our “free” certificate. Ulysses was inspected and pronounced a fine specimen. My daughter was impressed with the generous doctor. “Imagine, a complete checkup and free!”
- 21 Nothing is free. Unlike me, that kindly man could look into the future and foretell what lay ahead.
- 22 Ulysses quickly settled into my husband’s favorite chair. Three weeks later we noticed he was limping, which daily became more pronounced. Clearly there was something wrong.
- 23 The kindly vet examined him. He looked serious. X-rays were done. Ulysses was removed by a brisk attendant who suggested we “go and have a nice lunch, and try not to worry...too much.” My husband went off to make enquiries about airlifting the cat to Boston. I went home.
- 24 Hours later we were again ushered into the examining room, where the good doctor awaited, looking graver still. Ulysses had “severe hip dysplasia.” An operation was scheduled. The cat meanwhile was to remain at the clinic. (I’ve stayed in four-star hotels for less.) “Any questions?” the vet concluded, expecting none.

OVER

- 25 My husband cleared his throat. “Uh, we haven’t had him very long. Just three weeks actually,” he began nervously, looking towards me for help. “I mean...we’re fond of him, of course, but...I don’t know if...”
- 26 “How much is this going to cost?” I was blunt. The kindly vet looked hurt.
- 27 “It’s not that much,” he replied solemnly, in a tone that suggested insensitivity on our part. The detailed bill was for \$540.62. That covered the anesthetic, the operation and other accompanying costs. The extras added to the bill — you know how it is in hospitals — came to \$307.56, for a total of \$848.18.
- 28 You ask about the remaining \$4 151.82. Well, there was the allergy problem involving various specialists. My husband said no to acupuncture but reluctantly agreed to a teleconference between our veterinarian and colleagues in Arizona and Singapore. Then there was a rhinoplasty (nose job) and various lesser problems.
- 29 Anyway, if you own a pet, you don’t have to ask about the \$4 000. Besides, what’s money when family is involved?

PART E: FORMATS

INSTRUCTIONS: Read the following selection and answer the questions on pages 12 and 13 in the examination booklet.



Over 400 000 anglers enjoy fishing on lakes, rivers and streams throughout British Columbia. If we are not careful, the popularity that recreational freshwater fishing enjoys may compromise not only the experience anglers are seeking, but also contribute to the decline of some fish stocks, impact fish habitat and increase conflicts among anglers unless special care is taken.

The need for some common standard for recreation fishing practices led BC Fisheries to publish its first code of angling ethics and etiquette in 1998.

Respect Fish and Treat Them Humanely

Keep fish immersed in water until you identify the species and its size. Help BC Fisheries look after our fisheries by limiting your catch to your needs and never exceeding the legal limit. “Let them go, let them grow,” and practise “catch and release” when appropriate or required.

Practise Courtesy toward Other Anglers and Respect Their Rights

Share the water with other users. Practise good angling etiquette by

- moving around a water body in patterns appropriate to your gear and local conditions;
- when in a boat, giving a wide berth to wading anglers, other boats and swimmers;
- leaving adequate room between other anglers and yourself, especially flyfishers.

Support Fishing Regulations and Obey the Law

Regulations are set to manage fisheries now and for the future and are based on the best scientific advice available. Acquaint yourself with daily quotas, size and possession limits, tackle and bait restrictions, and seasonal closures.

Be Aware of Penalties for Breaking the Fishing Laws

The penalty for fishing offences against the Fisheries Act is a fine of up to \$100 000, a prison term of up to 12 months, or both. If an enforcement officer finds any fish illegally caught or held, or any equipment, vehicle, vessel or other item used in the commission of an offence, the officer may seize them without a warrant.

Protect the Environment

Each aquatic ecosystem is complex and unique. Prevent transfer of aquatic species or weeds from one water body to another. Never contaminate water bodies or shorelines with litter.

Respect Public and Private Property

Always ask permission before entering private property, including Indian Reserve land. Leave natural areas as you found them, keep campsites clean and be careful with campfires.

Know about Inspection

If asked, you must allow a Conservation Officer, Fishery Officer, RCMP Officer, Park Ranger in a National Park or an officer under the Wildlife Act to examine your fishing licence, gear and catch.

Use the Observe-Record-Report Hotline to Report Violations: 1-800-663-WILD (9453)

We can all help ensure that those who break the law do not spoil future angling opportunities for everyone.

ACKNOWLEDGEMENTS

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