

**Chemistry 12**  
 August 2002 Provincial Examination  
**ANSWER KEY / SCORING GUIDE**

---

**CURRICULUM:**

<b>Organizers</b>	<b>Sub-Organizers</b>
1. Reaction Kinetics	A, B, C
2. Dynamic Equilibrium	D, E, F
3. Solubility Equilibria	G, H, I
4. Acids, Bases, and Salts	J, K, L, M, N, O, P, Q, R
5. Oxidation – Reduction	S, T, U, V, W

**Part A: Multiple Choice**

<b>Q</b>	<b>K</b>	<b>C</b>	<b>S</b>	<b>CO</b>	<b>PLO</b>	<b>Q</b>	<b>K</b>	<b>C</b>	<b>S</b>	<b>CO</b>	<b>PLO</b>
1.	C	U	1	1	A2	25.	C	U	1	4	J12
2.	B	K	1	1	A5	26.	A	U	1	4	K6
3.	D	U	1	1	B1, B5	27.	C	K	1	4	L4
4.	D	U	1	1	B6, B7	28.	B	U	1	4	L7
5.	D	H	2	1	C4	29.	B	K	1	4	M1
6.	A	U	1	1	C5	30.	B	U	1	4	N2
7.	C	U	1	2	D3	31.	A	U	2	4	N4
8.	A	U	2	2	D7	32.	B	K	1	4	O1
9.	C	U	1	2	E2, E4	33.	D	H	2	4	O5
10.	C	H	1	2	E3	34.	C	K	1	4	P1
11.	A	U	1	2	F1	35.	A	H	2	4	P2
12.	A	K	1	2	F2	36.	A	U	2	4	P4
13.	B	U	1	2	F4	37.	B	U	1	4	Q5
14.	B	U	2	2	F5	38.	B	U	2	5	S1
15.	C	K	1	3	G4	39.	D	U	1	5	S1
16.	D	U	1	3	G5	40.	B	U	1	5	S2
17.	D	U	1	3	H4	41.	B	K	1	5	S5
18.	B	U	1	3	H5	42.	D	U	1	5	S6
19.	C	U	1	3	I4	43.	D	U	1	5	T5
20.	B	U	2	3	I4	44.	D	H	2	5	U5
21.	A	U	2	3	I5	45.	C	U	1	5	U9
22.	C	H	1	3	I6	46.	C	U	2	5	V2
23.	D	K	1	4	J6	47.	B	U	1	5	W4
24.	C	U	1	4	J8	48.	B	U	1	5	W3

**Multiple Choice = 60 marks (48 questions)**

**Part B: Written Response**

<b>Q</b>	<b>B</b>	<b>C</b>	<b>S</b>	<b>CO</b>	<b>PLO</b>
1.	1	U	3	1	A3
2.	2	K	2	1	C3
3.	3	K	2	2	D5
4.	4	U	4	2	F8
5.	5	U	3	3	G8
6.	6	U	3	3	I7
7.	7	U	4	4	K8
8.	8	U	3	4	L6, L10
9.	9	U	4	4	M3
10.	10	U	3	4	P6
11.	11	U	4	5	T2
12.	12	K	2	5	U8
13.	13	K	3	5	V3

**Written Response = 40 marks**

Multiple Choice = 60 (48 questions)

Written Response = 40 (13 questions)

**EXAMINATION TOTAL = 100 marks**

**LEGEND:**

**Q** = Question Number

**K** = Keyed Response

**C** = Cognitive Level

**B** = Score Box Number

**S** = Score

**CO** = Curriculum Organizer

**PLO** = Prescribed Learning Outcome

## PART B: WRITTEN RESPONSE

Value: 40 marks

Suggested Time: 50 minutes

**INSTRUCTIONS:** You will be expected to communicate your knowledge and understanding of chemical principles in a clear and logical manner.

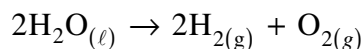
Your steps and assumptions leading to a solution must be written in the spaces below the questions.

Answers must include units where appropriate and be given to the correct number of significant figures.

**For questions involving calculations, full marks will NOT be given for providing only an answer.**

1. Consider the reaction:

(3 marks)



The rate of production of  $\text{O}_2$  is  $1.2 \times 10^{-2}$  mol/s . How many seconds will it take to decompose 100.0 g  $\text{H}_2\text{O}$  ?

**Solution:**

*For Example:*

$$\text{mol H}_2\text{O} = 100.0 \text{ g} \frac{1 \text{ mol}}{18.0 \text{ g}} = 5.556 \text{ mol}$$

$$\text{mol O}_2 = 5.556 \text{ mol H}_2\text{O} \times \frac{1 \text{ mol O}_2}{2 \text{ mol H}_2\text{O}}$$

$$= 2.778 \text{ mol}$$

$$\text{time} = \frac{\text{mol O}_2}{\text{rate}} = \frac{2.778 \text{ mol}}{1.2 \times 10^{-2} \text{ mol/s}}$$

$$= 2.3 \times 10^2 \text{ s}$$

← 3 marks

(Deduct  $\frac{1}{2}$  mark for incorrect significant figures.)

2. Define the term *catalyst*.

**(2 marks)**

**Solution:**

***For Example:***

A catalyst is a substance that increases the rate of a chemical reaction and may be recovered at the end of the reaction.

} ← **2 marks**

3. Describe the nature of *dynamic equilibrium*.

**(2 marks)**

**Solution:**

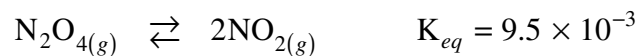
***For Example:***

In a dynamic equilibrium, the forward reaction and reverse reaction continue to proceed at equal rates.

} ← **2 marks**

4. Consider the following:

(4 marks)



Initially, 0.060 mol  $\text{N}_2\text{O}_4$  and 0.020 mol  $\text{NO}_2$  are placed into a 2.00 L container. Use calculations to determine the direction in which the reaction proceeds in order to reach equilibrium.

**Solution:**

*For Example:*

$$[\text{N}_2\text{O}_4] = \frac{0.060 \text{ mol}}{2.00 \text{ L}} = 0.030 \text{ mol/L}$$

$$[\text{NO}_2] = \frac{0.020 \text{ mol}}{2.00 \text{ L}} = 0.010 \text{ mol/L}$$

$$K_{trial} = \frac{[\text{NO}_2]^2}{[\text{N}_2\text{O}_4]} = \frac{(0.010)^2}{(0.030)} = 3.3 \times 10^{-3}$$

$$K_{trial} < K_{eq}$$

$\therefore$  The reaction proceeds to the right.

← 4 marks

(Deduct  $\frac{1}{2}$  mark for incorrect significant figures.)

5. A 100.0 mL saturated solution of  $\text{FeF}_2$  contains 0.0787 g of solute.

Determine  $[\text{Fe}^{2+}]$  and  $[\text{F}^-]$  in the solution.

**(3 marks)**

**Solution:**

*For Example:*

$$[\text{FeF}_2] = 0.0787 \text{ g} \times \frac{1 \text{ mol}}{93.8 \text{ g}} \times \frac{1}{0.1000 \text{ L}}$$

$$= 8.39 \times 10^{-3} \text{ M}$$



$$[\text{Fe}^{2+}] = 8.39 \times 10^{-3} \text{ M}$$

$$[\text{F}^-] = 1.68 \times 10^{-2} \text{ M}$$

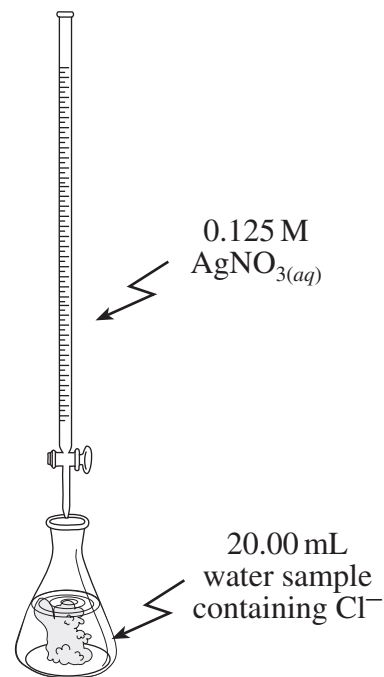
← **3 marks**

(Deduct  $\frac{1}{2}$  **mark** for incorrect significant figures.)

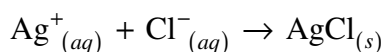
6. Consider the following information and accompanying diagram:

In a titration experiment,  $\text{AgNO}_{3(aq)}$  was used to determine the  $[\text{Cl}^-]$  in a water sample and the following data were recorded:

$[\text{AgNO}_3] = 0.125 \text{ M}$   
Volume of water sample containing  $\text{Cl}^- = 20.00 \text{ mL}$   
Initial buret reading of  $\text{AgNO}_3 = 5.15 \text{ mL}$   
Final buret reading of  $\text{AgNO}_3 = 37.15 \text{ mL}$



The equation for this reaction is



Using the above data, determine the  $[\text{Cl}^-]$  in the water sample.

**(3 marks)**

**Solution:**

*For Example:*

$$\text{Volume AgNO}_3 \text{ used} = 37.15 \text{ mL} - 5.15 \text{ mL} = 32.00 \text{ mL}$$

$$\begin{aligned} \text{mol Ag}^+ &= 0.125 \text{ mol/L} \times 0.03200 \text{ L} \\ &= 0.00400 \text{ mol} \end{aligned}$$

$$\begin{aligned} \text{mol Cl}^- &= \text{mol Ag}^+ \\ &= 0.00400 \text{ mol} \end{aligned}$$

$$\begin{aligned} [\text{Cl}^-] &= \frac{0.00400 \text{ mol}}{0.02000 \text{ L}} \\ &= 0.200 \text{ M} \end{aligned}$$

← **3 marks**

(Deduct  $\frac{1}{2}$  mark for incorrect significant figures.)



7. Consider the following equilibria:

<b>I.</b>	$\text{CH}_3\text{COOH} + \text{OCN}^- \rightleftharpoons \text{HOCN} + \text{CH}_3\text{COO}^-$
<b>II.</b>	$\text{CH}_3\text{COOH} + \text{ClO}^- \rightleftharpoons \text{HClO} + \text{CH}_3\text{COO}^-$

a) In equation **I** above, the reactants are favoured. Identify the stronger acid. **(1 mark)**

**Solution:**

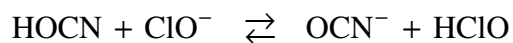
HOCN ← 1 mark

b) In equation **II** above, the products are favoured. Identify the stronger acid. **(1 mark)**

**Solution:**

$\text{CH}_3\text{COOH}$  ← 1 mark

c) Consider the following reaction:



Does this reaction favour reactants or products? Explain. **(2 marks)**

**Solution:**

*For Example:*

Products are favoured because HOCN is a stronger acid than HClO. } ← 2 marks

8. At 60°C, the pH = 6.51 for pure water. Determine the value of  $K_w$  at this temperature.

**(3 marks)**

**Solution:**

*For Example:*

$$\text{pH} = 6.51$$

$$[\text{H}_3\text{O}^+] = 3.09 \times 10^{-7} \text{ M} = [\text{OH}^-]$$

$$K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = (3.09 \times 10^{-7})(3.09 \times 10^{-7}) = 9.5 \times 10^{-14}$$

} ← **3 marks**

(Deduct  $\frac{1}{2}$  **mark** for incorrect significant figures.)

9. Calculate the pH of 0.35 M  $\text{H}_2\text{CO}_3$  .

(4 marks)

**Solution:**

*For Example:*

	$\text{H}_2\text{CO}_3 + \text{H}_2\text{O} \rightleftharpoons \text{H}_3\text{O}^+ + \text{HCO}_3^-$	} ← $1\frac{1}{2}$ marks
[I]	0.35                      0                      0	
[C]	-x                            +x                      +x	
[E]	0.35 - x                      x                      x	

$K_a = \frac{[\text{H}_3\text{O}^+][\text{HCO}_3^-]}{[\text{H}_2\text{CO}_3]} = 4.3 \times 10^{-7}$	} ← $2\frac{1}{2}$ marks
$4.3 \times 10^{-7} = \frac{x^2}{0.35 - x}$	
$x = [\text{H}_3\text{O}^+] = 3.88 \times 10^{-4} \text{ M}$	
pH = 3.41	

(Deduct  $\frac{1}{2}$  mark for incorrect significant figures.)

10. A strong acid–strong base titration has a  $\text{pH} = 7.0$  at the equivalence point.  
A weak acid–strong base titration has a  $\text{pH} > 7.0$  at the equivalence point.

a) What causes the difference in these  $\text{pH}$  values?

**(2 marks)**

**Solution:**

*For Example:*

A strong acid–strong base titration produces a neutral salt  
while a weak acid–strong base titration produces a basic salt. } ← **2 marks**

b) Select one indicator which could be used for both titrations.

**(1 mark)**

**Solution:**

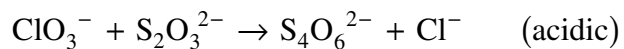
*For Example:*

Phenolphthalein

← **1 mark**

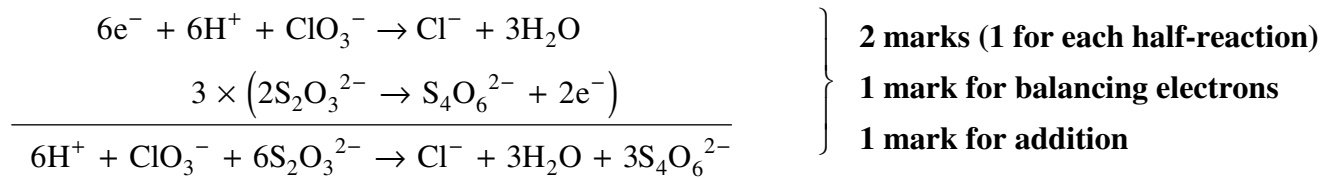
11. Balance the following redox equation:

(4 marks)



**Solution:**

*For Example:*



(Deduct  $\frac{1}{2}$  mark for incorrect significant figures.)

12. State two characteristics of the overall reaction in an electrochemical cell.

**(2 marks)**

**Solution:**

***For Example:***

*Any two of the following for 1 mark each:*

- redox reaction
- spontaneous
- $+E^\circ$  value
- exothermic

} ← **2 marks**

13. Describe two chemically different methods of preventing the corrosion of iron.  
Explain how each method works.

**(3 marks)**

**Solution:**

*For Example:*

- Coating with paint or oil prevents contact between iron and oxygen.

} ← **1  $\frac{1}{2}$  marks**

- Attaching a more readily oxidized metal such as zinc—cathodic protection—turns the iron into a cathode, preventing oxidation.

} ← **1  $\frac{1}{2}$  marks**

**END OF KEY**