

**Mathematics 12**  
 June 1998 Provincial Examination  
**ANSWER KEY / SCORING GUIDE**

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- Topics:**
1. Trigonometry
  2. Quadratic Relations
  3. Exponential and Logarithmic Functions
  4. Polynomial Functions
  5. Sequences and Series
  6. Introduction to Calculus
  7. Geometry
  8. Problem Solving

**Part A: Multiple Choice**

<b>Q</b>	<b>K</b>	<b>C</b>	<b>T</b>	<b>ILO</b>	<b>Q</b>	<b>K</b>	<b>C</b>	<b>T</b>	<b>ILO</b>
1.	C	K	2	18	26.	C	K	4	38
2.	D	U	2	14	27.	A	U	4	40
3.	C	U	2	17	28.	C	U	4	40
4.	C	U	2	18	29.	D	U	4	41
5.	B	U	2	15	30.	B	U	4	37
6.	D	U	2	12	31.	A	U	4	39
7.	D	U	2	22	32.	D	U	4	43
8.	B	U	2	16	33.	D	H	4	35
9.	D	H	2	19	34.	A	U	5	46
10.	B	H	2	20	35.	A	U	5	46
11.	C	K	1	01	36.	C	K	5	47
12.	C	U	1	05	37.	B	U	5	46
13.	C	U	1	03	38.	C	H	5	45
14.	B	U	1	02	39.	A	K	6	57
15.	B	U	1	04	40.	A	U	6	56
16.	D	U	1	08	41.	A	U	6	50
17.	B	H	1	06	42.	D	U	6	60
18.	D	H	1	08	43.	B	U	6	53
19.	B	K	3	29	44.	C	U	6	52
20.	A	U	3	31	45.	C	H	6	53
21.	A	U	3	33	46.	D	U	7	63
22.	D	U	3	25	47.	B	U	7	63
23.	A	U	3	30	48.	C	U	8	64
24.	B	H	3	32	49.	D	U	8	64
25.	A	H	3	31	50.	B	U	8	64

**Multiple Choice = 50 marks**

**Part B: Written Response**

<b>Q</b>	<b>B</b>	<b>C</b>	<b>S</b>	<b>T</b>	<b>ILO</b>
1.	1	U	3	3	32
2.	2	U	2	1	08
3.	3	U	3	5	48
4.	4	U	3	6	58
5.	5	U	3	2	21
6.	6	H	4	7	63
7.	7	U	2	8	64

**Written Response = 20 marks**

Multiple Choice = 50 (50 questions)

Written Response = 20 (7 questions)

**EXAMINATION TOTAL = 70 marks**

**LEGEND:**

**Q** = Question Number

**B** = Score Box Number

**ILO** = Intended Learning Outcome

**K** = Keyed Response

**S** = Score

**C** = Cognitive Level

**T** = Topic

**PART B: WRITTEN RESPONSE**

**Value: 20 marks**

**Suggested Time: 45 minutes**

**INSTRUCTIONS:** Rough-work space has been incorporated into the space allowed for answering each question. You may not need all the space provided to answer each question. Where required, place the final answer for each question in the space provided.

**Full marks will NOT be given for the final answer only.**

1. Solve for  $x$ :  $\log(3x - 5) + \log(2x - 1) = 1$

**(3 marks)**

**SOLUTION:**

$$\log(3x - 5) + \log(2x - 1) = 1$$

$$\log(3x - 5)(2x - 1) = 1 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$(3x - 5)(2x - 1) = 10 \quad \leftarrow \mathbf{1 \text{ mark}}$$

$$6x^2 - 13x + 5 = 10$$

$$6x^2 - 13x - 5 = 0 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$(3x + 1)(2x - 5) = 0$$

$$x = \cancel{-\frac{1}{3}}$$

$$x = \frac{5}{2}$$

reject

↑  
 $\frac{1}{2}$  mark

↑  
 $\frac{1}{2}$  mark

2. Prove the identity:

(2 marks)

$$\frac{\csc \theta}{\tan \theta + \cot \theta} = \cos \theta$$

**SOLUTION:**

	Left Side	Right Side
	$\frac{\csc \theta}{\tan \theta + \cot \theta}$	$\cos \theta$
$\frac{1}{2}$ mark $\rightarrow$	$\frac{\frac{1}{\sin \theta}}{\frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta}}$	
$\frac{1}{2}$ mark $\rightarrow$	$\frac{\sin \theta \cos \theta \left( \frac{1}{\sin \theta} \right)}{\sin \theta \cos \theta \left( \frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta} \right)}$	
$\frac{1}{2}$ mark $\rightarrow$	$\frac{\cos \theta}{\sin^2 \theta + \cos^2 \theta}$	
$\frac{1}{2}$ mark $\rightarrow$	$\cos \theta$	
	LS = RS	

2. Prove the identity:

(2 marks)

$$\frac{\csc \theta}{\tan \theta + \cot \theta} = \cos \theta$$

**ALTERNATE SOLUTION #1:**

	Left Side	Right Side
	$\frac{\csc \theta}{\tan \theta + \cot \theta}$	$\cos \theta$
$\frac{1}{2}$ mark $\rightarrow$	$\frac{\frac{1}{\sin \theta}}{\frac{\sin \theta}{\cos \theta} + \frac{\cos \theta}{\sin \theta}}$	
$\frac{1}{2}$ mark $\rightarrow$	$\frac{\frac{1}{\sin \theta}}{\frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta \cos \theta}}$	
$\frac{1}{2}$ mark $\rightarrow$	$\frac{\frac{1}{\sin \theta}}{\frac{1}{\sin \theta \cos \theta}}$	
	$\frac{1}{\sin \theta} \cdot \frac{\sin \theta \cos \theta}{1}$	
$\frac{1}{2}$ mark $\rightarrow$	$\cos \theta$	

LS = RS

2. Prove the identity:

(2 marks)

$$\frac{\csc \theta}{\tan \theta + \cot \theta} = \cos \theta$$

**ALTERNATE SOLUTION #2:**

Left Side	Right Side
$\frac{\csc \theta}{\tan \theta + \cot \theta}$	$\cos \theta$
	$\frac{\frac{1}{\sin \theta}}{\tan \theta + \frac{1}{\tan \theta}} \quad \leftarrow \frac{1}{2} \text{ mark}$
	$\frac{\frac{1}{\sin \theta}}{\frac{\tan^2 \theta + 1}{\tan \theta}} \quad \leftarrow \frac{1}{2} \text{ mark}$
	$\frac{\frac{1}{\sin \theta}}{\frac{\sec^2 \theta}{\tan \theta}} \quad \leftarrow \frac{1}{2} \text{ mark}$
	$\frac{1}{\sin \theta} \cdot \frac{\tan \theta}{\sec^2 \theta} = \frac{1}{\sin \theta} \cdot \frac{\sin \theta}{\cos \theta} \cdot \cos^2 \theta$
	$\cos \theta \quad \leftarrow \frac{1}{2} \text{ mark}$
LS = RS	

3. The 780 students of a high school form a pyramid shape by sitting in rows on the bleachers. The top row has one student, and each row below has one more student than the previous row. How many rows are required to seat all 780 students? **(3 marks)**

**SOLUTION:**

$$a = 1$$

$$d = 1 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$S_n = 780$$

$$S_n = \frac{n}{2}[2a + (n-1)d]$$

$$780 = \frac{n}{2}[2 + (n-1)1] \quad \leftarrow \mathbf{1 \text{ mark}}$$

$$780 = \frac{n}{2}(1+n)$$

$$1560 = n + n^2$$

$$n + n^2 - 1560 = 0 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$(n + 40)(n - 39) = 0$$

$$n = -40 \quad n = 39$$

reject

↑  
 $\frac{1}{2} \text{ mark}$

$\therefore$  39 rows are required  $\leftarrow \frac{1}{2} \text{ mark}$

**ALTERNATE SOLUTION:**

$$1 + 2 + 3 + \dots + n = 780$$

$$a = 1$$

$$\ell = n \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$S_n = \frac{n}{2}(a + \ell) = 780$$

$$\frac{n}{2}(1+n) = 780 \quad \leftarrow \mathbf{1 \text{ mark}}$$

$$n + n^2 = 1560$$

$$n + n^2 - 1560 = 0 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$(n + 40)(n - 39) = 0$$

$$n = -40 \quad n = 39$$

reject

↑  
 $\frac{1}{2} \text{ mark}$

$\therefore$  39 rows are required  $\leftarrow \frac{1}{2} \text{ mark}$

4. Determine all values of  $x$  such that the function  $f(x) = x^4 - 18x^2 + 8$  is **decreasing**. (3 marks)

**SOLUTION:**

$$f(x) = x^4 - 18x^2 + 8$$

$$f'(x) = 4x^3 - 36x \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$4x^3 - 36x = 0 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$4x(x+3)(x-3) = 0$$

critical points:

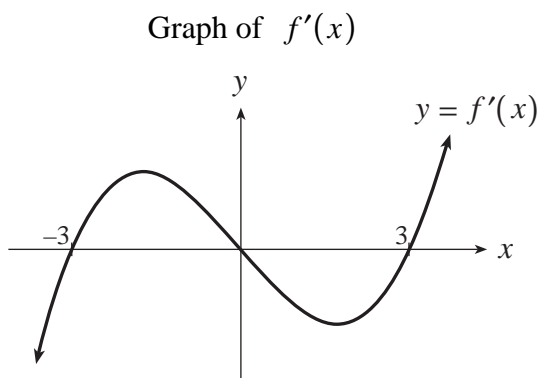
$$x = 0, \quad x = -3, \quad x = 3 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$f'(x) = 4x(x+3)(x-3) < 0 \quad \leftarrow \frac{1}{2} \text{ mark}$$

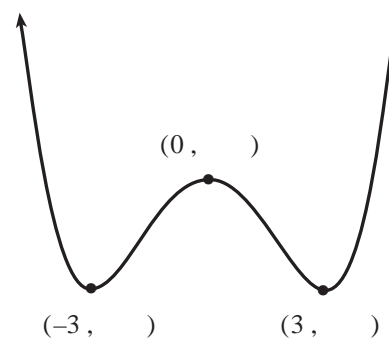
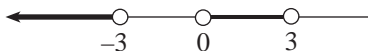
**OR**

**Alternate Graphing Solution:**

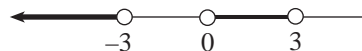
$$f(x) = x^4 - 18x^2 + 8$$



$$x < -3 \text{ or } 0 < x < 3 \quad \leftarrow 1 \text{ mark}$$



$$x < -3 \text{ or } 0 < x < 3 \quad \leftarrow 1 \text{ mark}$$





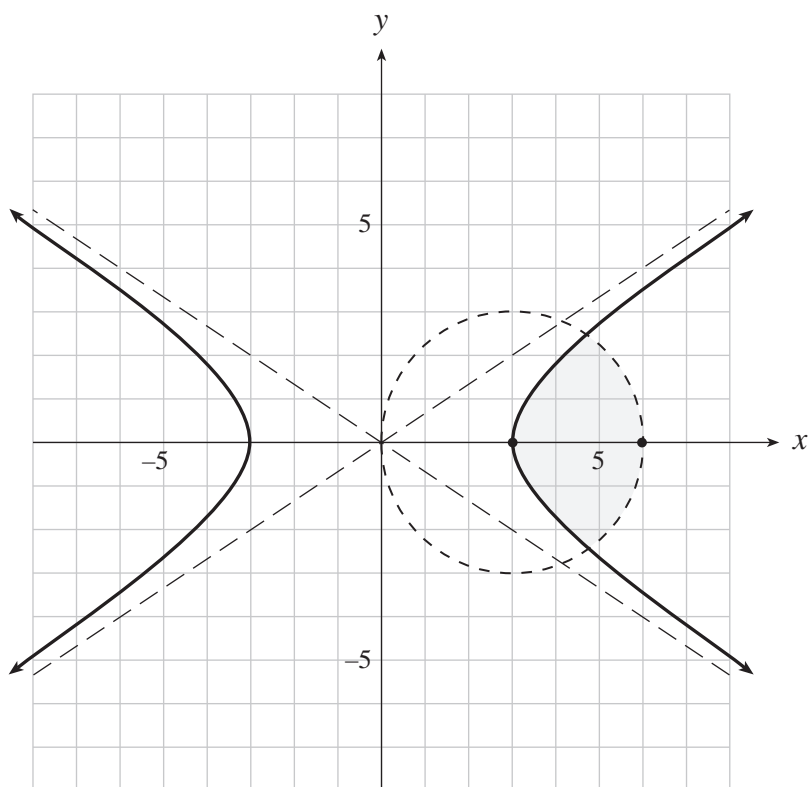
5. Graph the solution of the following system of inequalities on the grid provided.

(3 marks)

$$\frac{x^2}{9} - \frac{y^2}{4} \geq 1$$

$$(x-3)^2 + y^2 < 9$$

**SOLUTION:**



**1 mark for graph of hyperbola**

**1 mark for graph of circle**

**$\frac{1}{2}$  mark for correct shading of circle**

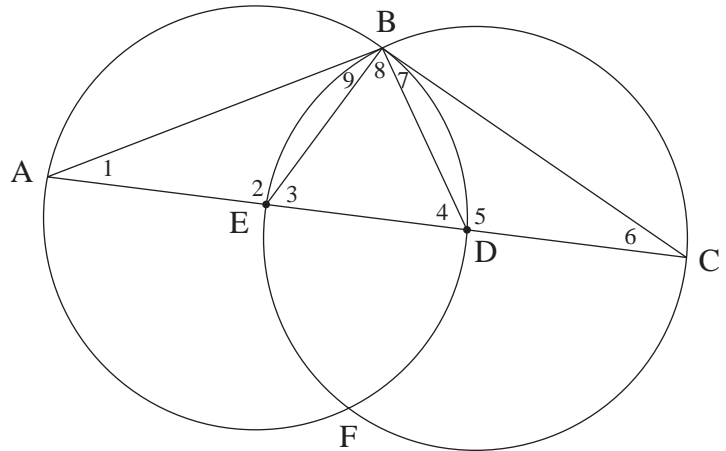
**$\frac{1}{2}$  mark for correct shading of hyperbola**

6. Complete the proof.

(4 marks)

Given: 2 circles with centres E and D  
 $BE = BD$   
 A, E, D, C are collinear

Prove:  $\triangle ABC$  is isosceles



**SOLUTION:**

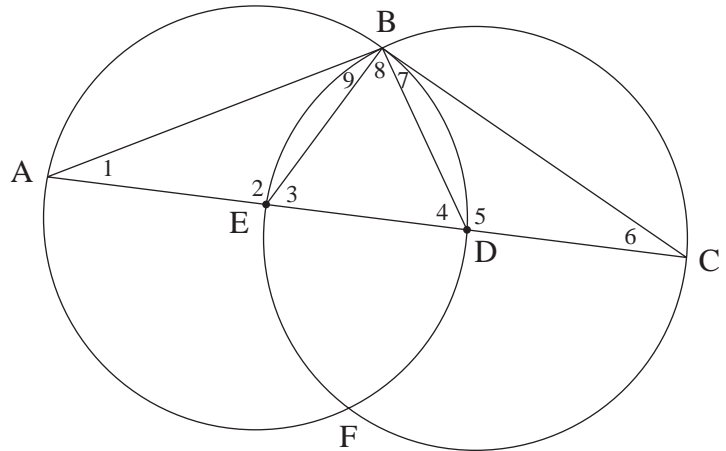
PROOF	
Statement	Reason
$BE = BD$	given
$\frac{1}{2}$ mark $\rightarrow \angle 3 = \angle 4$	$\angle$ s opposite = sides are =
1 mark $\rightarrow \angle 2 = \angle 5$	supplements of = $\angle$ s are =
$\frac{1}{2}$ mark $\rightarrow \left\{ \begin{array}{l} AE = ED \\ CD = ED \end{array} \right.$	= radii = radii
$\frac{1}{2}$ mark $\rightarrow AE = CD$	both = ED, substitution
$\frac{1}{2}$ mark $\rightarrow \triangle AEB \cong \triangle CDB$	SAS
$\frac{1}{2}$ mark $\rightarrow AB = CB$ or $\angle 1 = \angle 6$	CPCTC
$\frac{1}{2}$ mark $\rightarrow \triangle ABC$ is isosceles	definition of isosceles

6. Complete the proof.

(4 marks)

Given: 2 circles with centres E and D  
 $BE = BD$   
 A, E, D, C are collinear

Prove:  $\triangle ABC$  is isosceles



**ALTERNATE SOLUTION #1:**

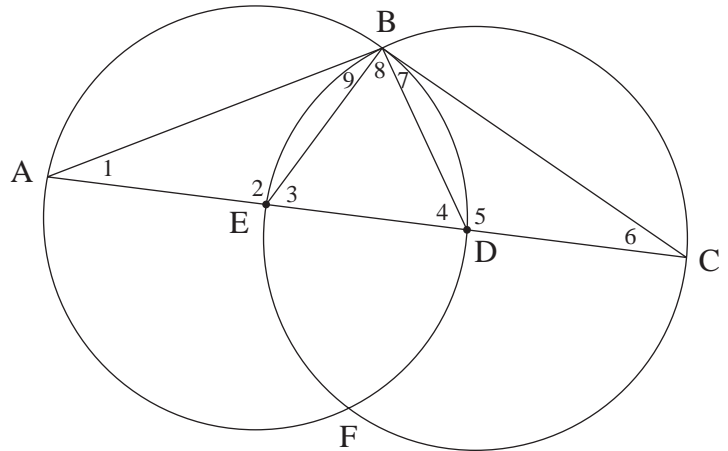
PROOF	
Statement	Reason
$BE = BD$	given
$\frac{1}{2}$ mark $\rightarrow \angle ABD = 90^\circ, \angle CBE = 90^\circ$	inscribed $\angle$ on diameter
$\frac{1}{2}$ mark $\rightarrow \left\{ \begin{array}{l} AE = ED \\ ED = DC \end{array} \right.$	= radii = radii
<b>1 mark</b> $\rightarrow AE + ED = ED + DC$	equation property of addition
$\frac{1}{2}$ mark $\rightarrow AD = EC$	substitution
$\frac{1}{2}$ mark $\rightarrow \triangle ABD \cong \triangle CBE$	HL
$\frac{1}{2}$ mark $\rightarrow AB = CB$	CPCTC
$\frac{1}{2}$ mark $\rightarrow \triangle ABC$ is isosceles	definition of isosceles

6. Complete the proof.

(4 marks)

Given: 2 circles with centres E and D  
 $BE = BD$   
 A, E, D, C are collinear

Prove:  $\triangle ABC$  is isosceles



**ALTERNATE SOLUTION #2:**

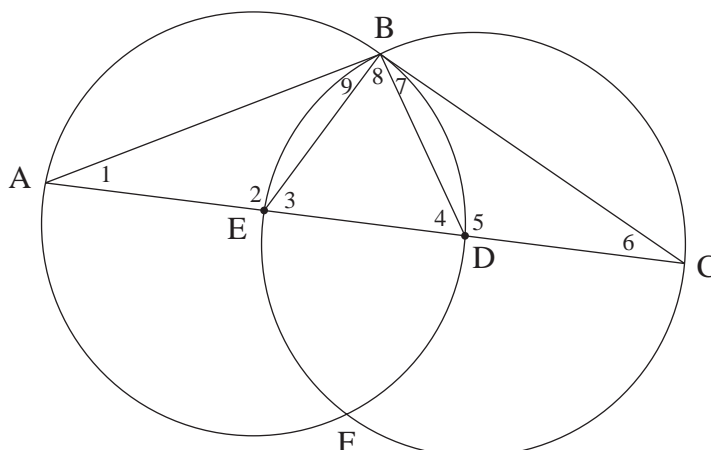
		PROOF
		Reason
<b>1 mark</b> →	$\angle ABD = 90^\circ, \angle CBE = 90^\circ$	inscribed $\angle$ on diameter
<b>1 mark</b> →	$\left\{ \begin{array}{l} AB \text{ is tangent to circle D at B} \\ CB \text{ is tangent to circle E at B} \end{array} \right.$	tangent $\perp$ radius tangent $\perp$ radius
$\frac{1}{2}$ mark →	$\angle 1 = \angle 7, \angle 6 = \angle 9$ $\angle ABD = \angle CBE$	$\angle$ between tangent and chord both = $90^\circ$ , substitution
$\frac{1}{2}$ mark →	$\left\{ \begin{array}{l} \angle ABD - \angle 8 = \angle CBE - \angle 8 \\ \angle 9 = \angle 7 \end{array} \right.$	equation property of subtraction substitution
$\frac{1}{2}$ mark →	$\angle 1 = \angle 6$	both = to = $\angle$ s (substitution)
$\frac{1}{2}$ mark →	$\triangle ABC$ is isosceles	definition of isosceles

6. Complete the proof.

(4 marks)

Given: 2 circles with centres E and D  
 $BE = BD$   
 A, E, D, C are collinear

Prove:  $\triangle ABC$  is isosceles



**ALTERNATE SOLUTION #3:**

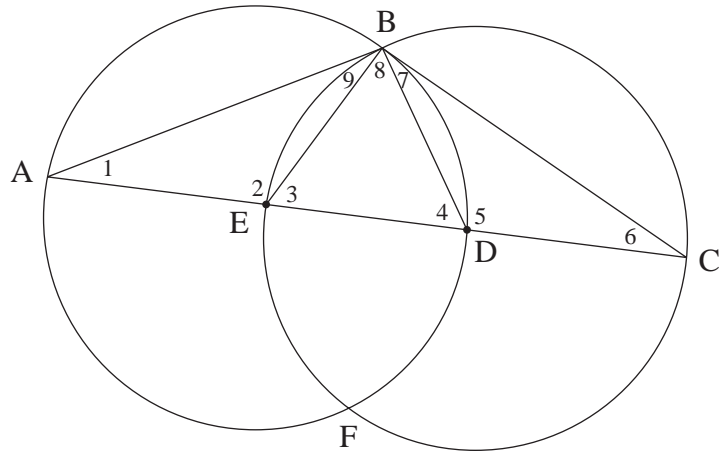
PROOF	
Statement	Reason
<b>1 mark</b> $\rightarrow$ $\angle ABD = 90^\circ, \angle CBE = 90^\circ$ $\angle ABD = \angle CBE$ $BE = BD$	inscribed $\angle$ on diameter both = $90^\circ$ , substitution given
<b><math>\frac{1}{2}</math> mark</b> $\rightarrow$ $\angle 3 = \angle 4$	$\angle$ s opposite = sides are =
<b>2 marks</b> $\rightarrow$ $\angle 1 = \angle 6$	3rd $\angle$ s in $\Delta$ s are =
<b><math>\frac{1}{2}</math> mark</b> $\rightarrow$ $\triangle ABC$ is isosceles	definition of isosceles

6. Complete the proof.

(4 marks)

Given: 2 circles with centres E and D  
 $BE = BD$   
 A, E, D, C are collinear

Prove:  $\triangle ABC$  is isosceles



**ALTERNATE SOLUTION #4:**

PROOF	
Statement	Reason
$BE = BD$	given
$\frac{1}{2}$ mark $\rightarrow \angle 3 = \angle 4$	$\angle$ s opposite = sides are =
$\frac{1}{2}$ mark $\rightarrow \left\{ \begin{array}{l} AE = ED \\ ED = DC \end{array} \right.$	= radii = radii
<b>1 mark</b> $\rightarrow AE + ED = ED + DC$	equation property of addition
$\frac{1}{2}$ mark $\rightarrow AD = EC$	substitution
$\frac{1}{2}$ mark $\rightarrow \triangle ABD \cong \triangle CBE$	SAS
$\frac{1}{2}$ mark $\rightarrow AB = BC$	CPCTC
$\frac{1}{2}$ mark $\rightarrow \triangle ABC$ is isosceles	definition of isosceles

7. Given: Circle with centre O

(2 marks)

PQ, PR, QR are tangents at

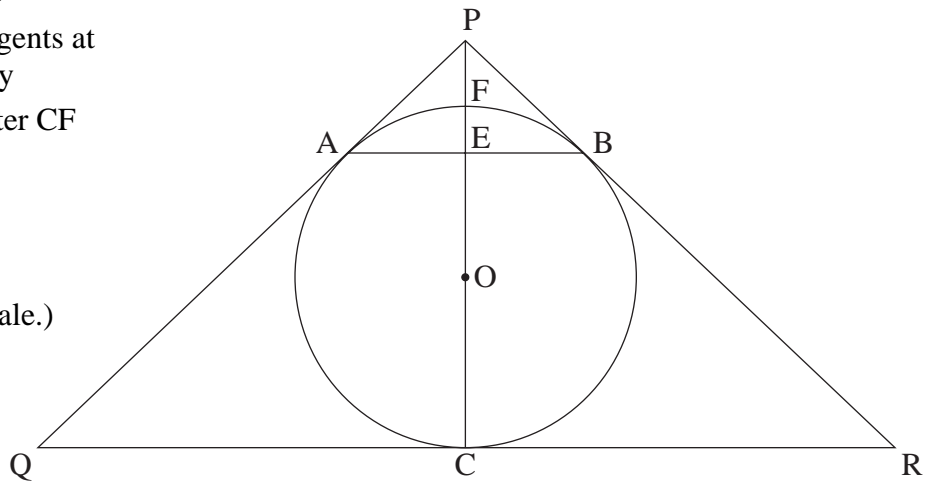
A, B, C respectively

Chord AB  $\perp$  diameter CF

CF = 8, EF = 1

Determine the length of PE.

(Diagram is not drawn to scale.)



**SOLUTION:**

OB = 4

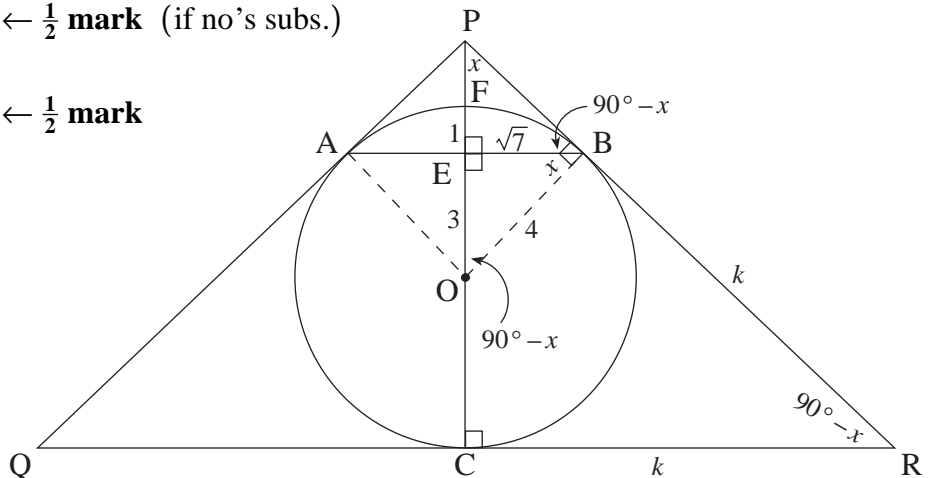
EO = 3

$\Rightarrow EB = \sqrt{7}$  (Pythagoras)  $\leftarrow \frac{1}{2}$  mark

$\triangle PEB \sim \triangle BEO$   $\leftarrow \frac{1}{2}$  mark for any similar  $\Delta$ s leading to a solution (or ratio of sides)

$\frac{PE}{\sqrt{7}} = \frac{\sqrt{7}}{3}$   $\leftarrow \frac{1}{2}$  mark (if no's subs.)

PE =  $\frac{7}{3}$   $\leftarrow \frac{1}{2}$  mark



**Using trig:**

$\angle x = 4.86^\circ$   $\leftarrow \frac{1}{2}$  mark

tan or cos ratio  $\leftarrow 1$  mark

PE = 2.33  $\leftarrow \frac{1}{2}$  mark

**Note:** only angle +  $EB = \sqrt{7}$   $\leftarrow 1$  mark

**END OF KEY**