

Mathematics 12

April 1996 Provincial Examination

ANSWER KEY / SCORING GUIDE

- Topics:**
1. Trigonometry
 2. Quadratic Relations
 3. Exponential and Logarithmic Functions
 4. Polynomial Functions
 5. Sequences and Series
 6. Introduction to Calculus
 7. Geometry
 8. Problem Solving

Part A: Multiple Choice

Q	C	T	K	S	ILO	Q	C	T	K	S	ILO
1.	K	2	B	1	12.17	26.	K	4	D	1	12.38
2.	K	2	D	1	12.13	27.	U	4	D	1	12.35
3.	U	2	A	1	12.14	28.	U	4	B	1	12.40
4.	U	2	D	1	12.17	29.	U	4	D	1	12.40
5.	U	2	B	1	12.11	30.	U	4	A	1	12.43
6.	U	2	A	1	12.18	31.	U	4	C	1	12.40
7.	U	2	B	1	12.21	32.	U	4	A	1	12.42
8.	U	2	A	1	12.22	33.	H	4	A	1	12.36
9.	H	2	C	1	12.20	34.	K	5	D	1	12.46
10.	H	2	C	1	12.17, 12.64	35.	U	5	D	1	12.46
11.	K	1	B	1	12.01	36.	U	5	C	1	12.47
12.	U	1	B	1	12.02	37.	U	5	C	1	12.46
13.	U	1	C	1	12.05	38.	H	5	B	1	12.46
14.	U	1	A	1	12.06	39.	K	6	C	1	12.57
15.	U	1	B	1	12.07	40.	U	6	B	1	12.50
16.	U	1	B	1	12.09	41.	U	6	B	1	12.53
17.	U	1	C	1	12.09	42.	U	6	D	1	12.61
18.	H	1	A	1	12.06	43.	U	6	D	1	12.51
19.	K	3	B	1	12.29	44.	U	6	C	1	12.60
20.	U	3	A	1	12.26	45.	H	6	A	1	12.55
21.	U	3	D	1	12.24	46.	U	7	B	1	12.63
22.	U	3	B	1	12.31	47.	U	7	B	1	12.63
23.	U	3	B	1	12.32	48.	U	8	C	1	12.64
24.	H	3	A	1	12.30	49.	U	8	A	1	12.64
25.	H	3	D	1	12.31, 12.32	50.	H	8	A	1	12.64

Part B: Written Response

Q	B	C	T	S	ILO	Q	B	C	T	S	ILO
1.	1	U	3	3	12.32	5a.	5	U	3	2	12.58
2.	2	U	1	2	12.08	5b.	6	U	1	1	12.58
3.	3	U	2	3	12.15	6.	7	H	7	4	12.63
4.	4	U	5	3	12.46	7.	8	H	8	2	12.64

Multiple Choice = 50 (50 questions)

Written Response = 20 (7 questions)

Total = 70 marks

LEGEND:

Q = Question Number

C = Cognitive Level

T = Topic

K = Keyed Response

S = Score

ILO = Intended Learning Outcome

B = Score Box Number

PART B: WRITTEN RESPONSE

1. Solve: $\log_4(x-3) + \log_4(2x-4) = 1$

(3 marks)

Solution:

$$\log_4(x-3)(2x-4) = 1 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$(x-3)(2x-4) = 4 \quad \leftarrow \mathbf{1 \text{ mark}}$$

$$2x^2 - 10x + 12 = 4$$

$$2x^2 - 10x + 8 = 0 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$x^2 - 5x + 4 = 0$$

$$(x-4)(x-1) = 0 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$x = 1 \quad x = 4$$



↑

$\frac{1}{2}$ mark for both answers

Deduct $\frac{1}{2}$ mark if no rejection

2. Prove the following identity:

(2 marks)

$$\sin \theta + \cos \theta \cot \theta = \csc \theta$$

Solution:

Left side	Right side
$\sin \theta + \cos \theta \cot \theta$	$\csc \theta$
$\frac{1}{2}$ mark $\rightarrow \sin \theta + \cos \theta \frac{\cos \theta}{\sin \theta}$	
$\frac{1}{2}$ mark $\rightarrow \frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta}$	
$\frac{1}{2}$ mark $\rightarrow \frac{1}{\sin \theta}$	
$\frac{1}{2}$ mark $\rightarrow \csc \theta$	

3. A point $P(x, y)$ moves in such a way that it is always the same distance from $A(-5, 2)$ as it is from $B(2, -4)$. Determine the equation of this locus. Write the answer in a simplified form.

(3 marks)

Solution:

$$d_1 = d_2 \quad \leftarrow \frac{1}{2} \text{ mark (for equating distance)}$$

$$\frac{1}{2} \text{ mark} \rightarrow \quad \sqrt{(x+5)^2 + (y-2)^2} = \sqrt{(x-2)^2 + (y+4)^2} \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$\frac{1}{2} \text{ mark} \rightarrow \quad x^2 + 10x + 25 + y^2 - 4y + 4 = x^2 - 4x + 4 + y^2 + 8y + 16 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$-12y = -14x - 9$$

$$14x - 12y + 9 = 0$$

$$14x - 12y = -9$$

$$y = \frac{7}{6}x + \frac{3}{4}$$

} $\leftarrow \frac{1}{2} \text{ mark}$

3. A point $P(x, y)$ moves in such a way that it is always the same distance from $A(-5, 2)$ as it is from $B(2, -4)$. Determine the equation of this locus. Write the answer in a simplified form.

(3 marks)

Alternate Solution:

The locus is the perpendicular bisector of segment AB

Concept of midpoint $\leftarrow \frac{1}{2}$ mark

$\begin{aligned} \text{midpoint of AB} &= \left(\frac{-5+2}{2}, \frac{2-4}{2} \right) \\ &= \left(-\frac{3}{2}, -1 \right) \\ &\quad \uparrow \\ &\quad \frac{1}{2} \text{ mark} \end{aligned}$	$\begin{aligned} \text{slope of AB} &= \frac{2+4}{-5-2} \\ &= -\frac{6}{7} \quad \leftarrow \frac{1}{2} \text{ mark} \\ \therefore m_{\perp} &= \frac{7}{6} \quad \leftarrow \frac{1}{2} \text{ mark} \end{aligned}$
---	--

$\therefore \text{equation of locus}$	$y+1 = \frac{7}{6} \left(x + \frac{3}{2} \right)$	$\left. \begin{array}{l} \\ \\ \end{array} \right\} \leftarrow 1 \text{ mark}$
or	$y = \frac{7}{6}x + \frac{3}{4}$	
or	$14x - 12y = -9$	

4. In a geometric series, the first term is 640 and the fourth term is 1080. Find the sum of the first 20 terms of this series. (Accurate to the nearest whole number.) **(3 marks)**

Solution:

$$\left. \begin{array}{l} a = 640 \\ n = 4 \\ t_4 = 1080 \end{array} \right\} \leftarrow \frac{1}{2} \text{ mark}$$

$$t_n = ar^{n-1}$$

$$1080 = 640r^3 \quad \leftarrow \frac{1}{2} \text{ mark for substitution in } t_n \text{ formula}$$

$$\frac{1080}{640} = r^3$$

$$1.190550789 = r \quad \text{or} \quad \frac{3}{4}\sqrt[3]{4} \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$S_n = \frac{a(1-r^n)}{1-r}$$

$$= \frac{640(1-1.190550789^{20})}{1-1.190550789} \quad \leftarrow \text{1 mark}$$

$$= 106\,574.236$$

$$\therefore S_n \approx 106\,574 \quad \leftarrow \frac{1}{2} \text{ mark for either one}$$

5. a) Determine the x values of the critical points of $f(x) = x^4 - 8x^2$.

(2 marks)

Solution:

$$f'(x) = 4x^3 - 16x \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$0 = 4x^3 - 16x \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$0 = x^3 - 4x$$

$$0 = x(x^2 - 4)$$

$$0 = x(x-2)(x+2) \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$x = 0 \quad \text{or} \quad x - 2 = 0 \quad \text{or} \quad x + 2 = 0$$

$$x = 0 \quad \quad \quad x = 2 \quad \quad \quad x = -2 \quad \leftarrow \frac{1}{2} \text{ mark}$$

(deduct for missing any value)

b) For what values of x is $f(x) = x^4 - 8x^2$ decreasing?

(1 mark)

Solution:

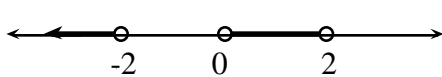
$f(x)$ is decreasing when $f'(x) < 0$ $\leftarrow \frac{1}{2}$ mark

$$4x^3 - 16x < 0$$

$$4x(x^2 - 4) < 0$$

$$4x(x+2)(x-2) < 0$$

$f(x)$ is decreasing for:



$$x < -2 \quad \text{or} \quad 0 < x < 2$$

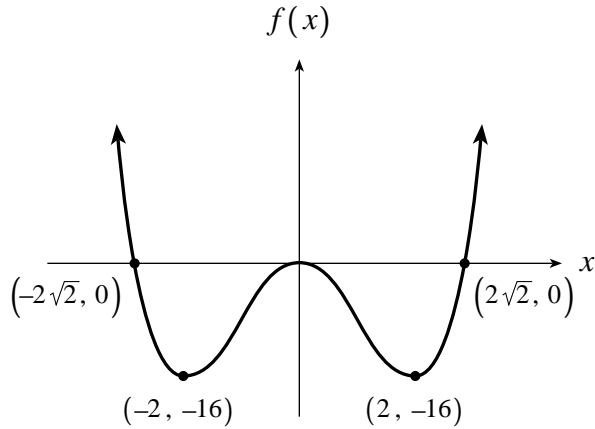
} $\leftarrow \frac{1}{2}$ mark

b) For what values of x is $f(x) = x^4 - 8x^2$ decreasing?

(1 mark)

Alternate Solution:

Analysis of original 4th degree polynomial



$\frac{1}{2}$ mark for knowing that solution is where $f(x)$ is decreasing.

$\frac{1}{2}$ mark for correct solution.

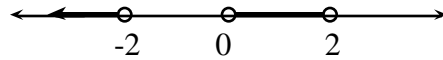
Decreasing $f(x)$ for

$$x < -2$$

$$0 < x < 2$$

OR

solution on number line



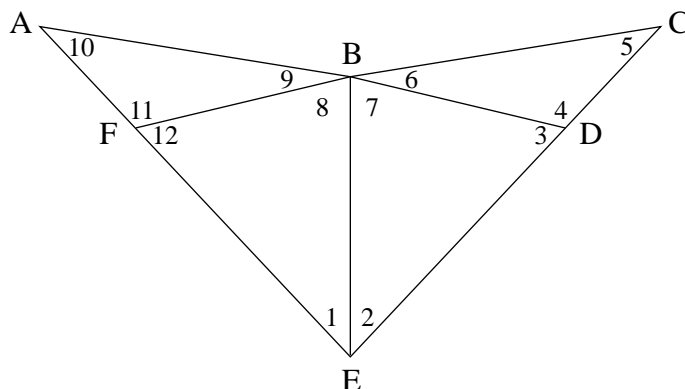
$$x < -2 \quad \text{or} \quad 0 < x < 2$$

6. Complete the proof.

(4 marks)

Given: $\angle 1 = \angle 2$
 $EF = ED$

Prove: $\angle 11 = \angle 4$



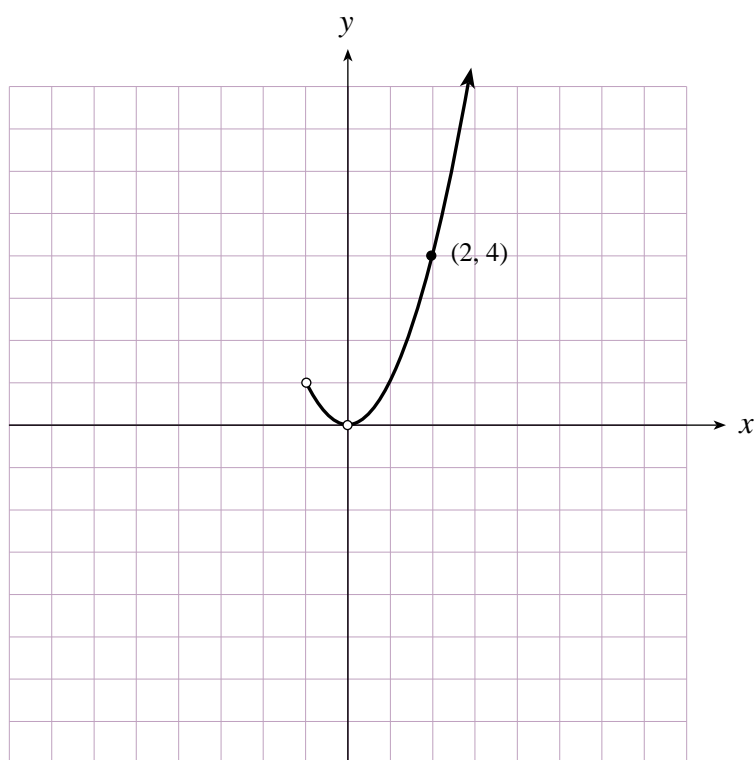
Solution:

Statement	Proof	Reason
$\angle 1 = \angle 2$		given
$EF = ED$		given
$EB = EB$		same side ← $\frac{1}{2}$ mark
$\triangle FBE \cong \triangle DBE$		SAS ← $1\frac{1}{2}$ marks
$\angle 12 = \angle 3$		CPCTC ← 1 mark
$\angle 11 = \angle 4$		supplements of \angle s are = ← 1 mark

7. Graph: $\log_{x+1} y = \log_{x+1} x^2$

(2 marks)

Solution:



$\frac{1}{2}$ mark for $y = x^2$ shape.

$\frac{1}{2}$ mark for right hand portion of parabola ($y = 0$).

$\frac{1}{2}$ mark $\rightarrow x \neq -1$

$\frac{1}{2}$ mark $\rightarrow x \neq 0$

END OF KEY