

**Principles of Mathematics 12**  
 June 2000 Provincial Examination  
**ANSWER KEY / SCORING GUIDE**

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**CURRICULUM:**

<b>Organizers</b>	<b>Sub-Organizers</b>
1. Problem Solving	A Problem Set
2. Patterns and Relations	B Sequences and Series
	C Polynomials
	D Logarithms and Exponents
	E Quadratic Relations
	F Quadratic Systems
3. Shape and Space	G Trigonometry
	H Geometry

**Part A: Multiple Choice**

<b>Q</b>	<b>K</b>	<b>C</b>	<b>CO</b>	<b>PLO</b>	<b>Q</b>	<b>K</b>	<b>C</b>	<b>CO</b>	<b>PLO</b>
1.	D	U	2	C5	24.	C	U	2	B4
2.	D	K	2	C1	25.	D	U	2	B2
3.	C	U	2, 1	C6, A7	26.	B	U	2	B4
4.	B	H	2	C9, C1	27.	D	H	2	B4
5.	D	H	2, 1	C1, A7	28.	C	H	2	B6, D5
6.	D	K	2	E5	29.	A	K	3	G5
7.	B	U	2	E2	30.	C	K	3	G5
8.	A	U	2	F4	31.	B	U	3	G5
9.	B	U	2	F1	32.	B	U	3	G1
10.	A	U	2	F1	33.	C	U	3	G3
11.	A	U	2	E6	34.	D	U	3	G3
12.	B	H	2	E4	35.	B	U	3, 1	G3, A7
13.	D	H	2	E5	36.	C	H	3	G5
14.	A	K	2	D4	37.	B	H	3	G10
15.	C	U	2	D5	38.	A	H	3	G9
16.	A	U	2	D2	39.	D	U	3	H2
17.	C	U	2	D5	40.	C	U	3	H1, H2
18.	A	U	2	D5	41.	D	U	3	H1, H2
19.	B	H	2	D1	42.	D	H	3	H4
20.	D	H	2	D5	43.	B	U	1	A3
21.	A	K	2	B1	44.	C	U	1	A3
22.	C	U	2	B2	45.	B	H	1	A3
23.	B	U	2	B5					

**Multiple Choice = 45 marks**

**Part B: Written Response**

<b>Q</b>	<b>B</b>	<b>C</b>	<b>S</b>	<b>CO</b>	<b>PLO</b>
1.	1	U	3	2	F3
2.	2	U	3	2, 1	C4, C6, A7
3.	3	U	3	2, 1	D2, A7
4.	4	U	3	2	E7
5.	5	U	3	3	G8
6.	6	U	3	3	H4
7.	7	H	3	1	A3
8.	8	U	4	3	H2

**Written Response = 25 marks**

Multiple Choice = 45 (45 questions)

Written Response = 25 (8 questions)

**EXAMINATION TOTAL = 70 marks**

**LEGEND:**

**Q** = Question Number

**B** = Score Box Number

**PLO** = Prescribed Learning Outcome

**K** = Keyed Response

**S** = Score

**C** = Cognitive Level

**CO** = Curriculum Organizer

## PART B: WRITTEN RESPONSE

Value: 25 marks

Suggested Time: 45 minutes

**INSTRUCTIONS:** Rough-work space has been incorporated into the space allowed for answering each question. You may not need all the space provided to answer each question. Where required, place the final answer for each question in the space provided.

If, in a justification, you refer to information produced by the calculator, this information must be presented clearly in the response. For example, if a graph is used in the solution of the problem, it is important to sketch the graph, showing its general shape and indicating the appropriate window dimensions.

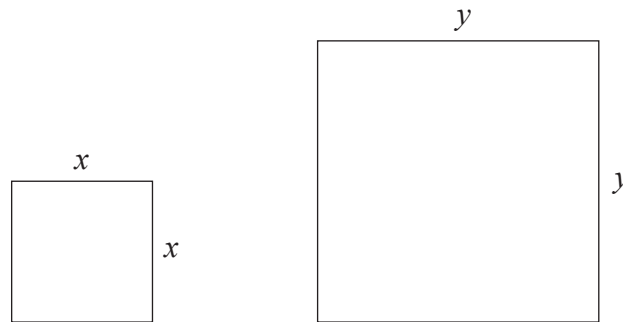
When using the calculator, you should provide a decimal answer that is correct to **at least two decimal places** (unless otherwise indicated). Such rounding should occur **only** in the final step of the solution.

**Full marks will NOT be given for the final answer only.**

1. Solve the following problem algebraically.

(3 marks)

The sum of the areas of two separate squares is  $234 \text{ cm}^2$ . The sum of their perimeters is 72 cm. Determine the measure of the sides of each square.



### **Solution**

$$x^2 + y^2 = 234 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$4x + 4y = 72 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$\therefore x + y = 18$$

$$y = 18 - x$$

$$x^2 + (18 - x)^2 = 234 \quad \leftarrow \frac{1}{2} \text{ mark}$$

$$x^2 + 324 - 36x + x^2 = 234$$

$$\left. \begin{array}{l} 2x^2 - 36x + 90 = 0 \\ x^2 - 18x + 45 = 0 \end{array} \right\} \leftarrow \frac{1}{2} \text{ mark}$$

$$\left. \begin{array}{l} (x - 15)(x - 3) = 0 \\ x = 15 \quad x = 3 \\ \downarrow \\ y = 3 \quad y = 15 \end{array} \right\} \begin{array}{l} \text{indication of method} \\ \text{other than factoring} \\ \text{eg., graphing calc.} \end{array}$$

$\therefore$  the squares have sides of lengths 15 cm and 3 cm

$\uparrow \quad \uparrow$   
 $\frac{1}{2} \text{ mark} \quad \frac{1}{2} \text{ mark}$

2. When  $2x^3 - 8x^2 + kx + 18$  is divided by  $x + 2$ , the remainder is  $-14$ . Find  $k$ , then use a graphing calculator to find all real roots of  $2x^3 - 8x^2 + kx + 18 = 0$ . (**Note:** It is not necessary to show the viewing window.) **(3 marks)**

** Solution**

$(2x^3 - 8x^2 + kx + 18) \div (x + 2)$  has remainder  $-14$

$$\begin{array}{r}
 \overbrace{\phantom{2(-2)^3 - 8(-2)^2 + k(-2) + 18 = -14}}^{\frac{1}{2} \text{ mark}} \qquad \frac{1}{2} \text{ mark} \\
 \downarrow \quad \downarrow \quad \downarrow \qquad \downarrow \\
 2(-2)^3 - 8(-2)^2 + k(-2) + 18 = -14 \\
 -16 + -32 - 2k + 18 = -14 \\
 -2k = 16 \\
 k = -8 \quad \leftarrow \frac{1}{2} \text{ mark}
 \end{array}$$

**OR**

$$\begin{array}{r}
 \frac{1}{2} \text{ mark} \\
 \downarrow \\
 -2 \left| \begin{array}{cccc}
 2 & -8 & k & 18 \\
 & -4 & 24 & -2k - 48 \\
 \hline
 2 & -12 & k + 24 & -2k - 30
 \end{array} \right. \\
 -2k - 30 = -14 \quad \leftarrow \frac{1}{2} \text{ mark} \\
 -2k = 16 \\
 k = -8 \quad \leftarrow \frac{1}{2} \text{ mark}
 \end{array}$$

$$2x^3 - 8x^2 - 8x + 18 = 0$$

$$\begin{array}{r}
 x = \quad -1.66, \quad 1.22, \quad 4.44 \\
 \qquad \uparrow \qquad \uparrow \qquad \uparrow \\
 \frac{1}{2} \text{ mark} \quad \frac{1}{2} \text{ mark} \quad \frac{1}{2} \text{ mark}
 \end{array}$$

3. Solve the following system using a graphing calculator.

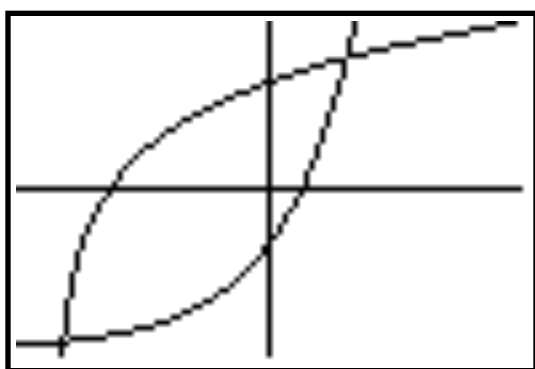
**(3 marks)**

$$y = \log_2(x + 4)$$

$$y = 2^{x+1} - 3$$

Sketch the graph in the viewing window below. State the function(s) that you entered to obtain your graph and your solution. Indicate the dimensions of the viewing window that will show enough of the graph so that recognizable characteristics of the function(s) and all intersection points are visible.

**Solution**



$$\left. \begin{array}{l} Y_1 = \frac{\log(x + 4)}{\log(2)} \\ Y_2 = 2^{x+1} - 3 \end{array} \right\} \leftarrow \frac{1}{2} \text{ mark for equations}$$
  

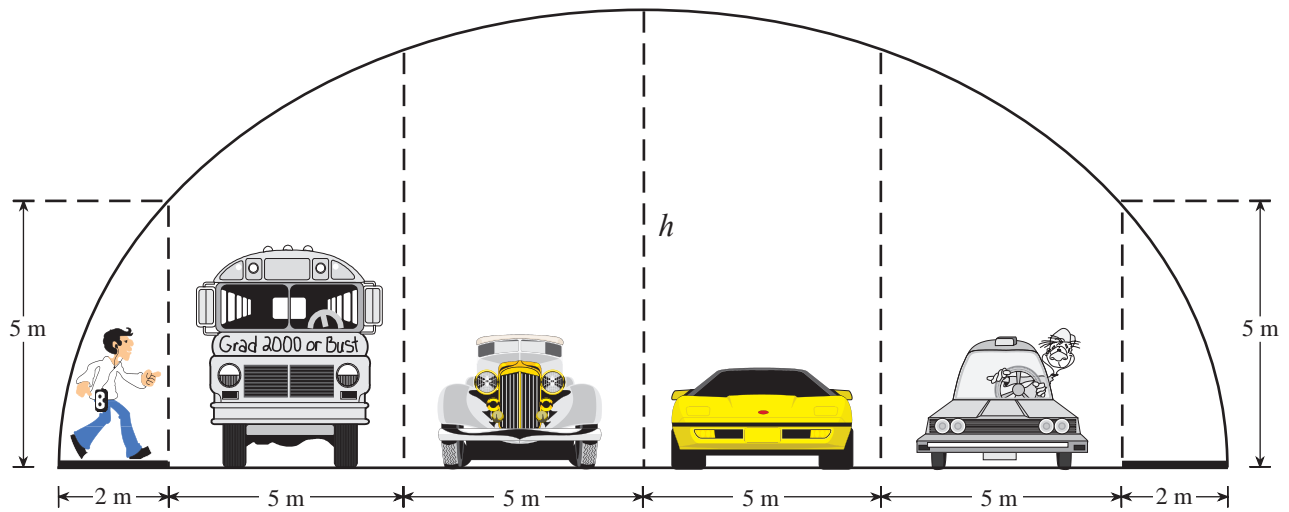
$$\leftarrow \frac{1}{2} \text{ mark for graph}$$
  
 alternatively:  
 one graph plus its equation =  $\frac{1}{2}$  mark

$x [-4.7, 4.7]$        $y [-3.1, 3.1]$        $\leftarrow \frac{1}{2} \text{ mark for window dimensions}$

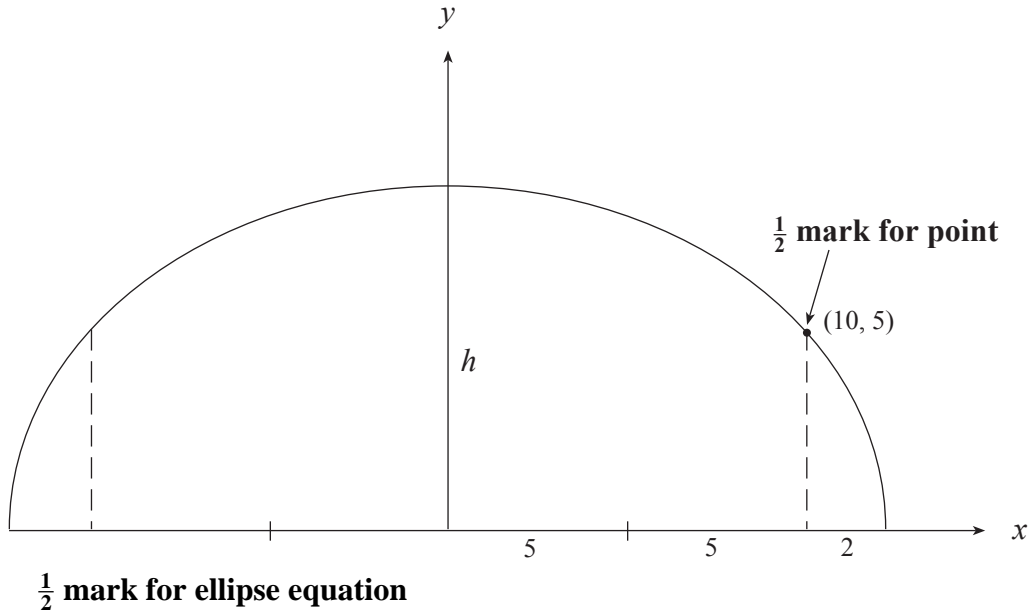
Therefore the solution to the system is:

$(1.44, 2.44)$      $(-3.86, -2.86)$        $\leftarrow 1\frac{1}{2} \text{ marks}$       (deduct  $\frac{1}{2}$  mark if one solution only;  
 deduct **1 mark** if only  $x$ -coordinates are given)

4. A tunnel is semi-elliptical in shape. It has four traffic lanes, each 5 m wide, as well as two service walkways, each 2 m wide, as shown in the diagram. The tunnel has a height of 5 m at the edge of the roadway. Determine the height,  $h$ , of the tunnel at its highest point. **(3 marks)**



**Solution**



$\frac{1}{2}$  mark  $\rightarrow \frac{x^2}{12^2} + \frac{y^2}{h^2} = 1$

$\frac{1}{2}$  mark

$\downarrow$

$$\frac{10^2}{12^2} + \frac{5^2}{h^2} = 1$$

$$\frac{25}{h^2} = 1 - \frac{100}{144}$$

$$\frac{25}{h^2} = \frac{11}{36}$$

$$h^2 = \frac{(36)(25)}{11}$$

$$= 81.81$$

} any one of these  
for  $\frac{1}{2}$  mark

$h = 9.05 \text{ m} \leftarrow \frac{1}{2}$  mark



5. Prove the identity:

(3 marks)

$$\frac{1}{\sec \theta + \tan \theta} = \frac{1 - \sin \theta}{\cos \theta}$$

 **Solution**

$$\frac{1}{\sec \theta + \tan \theta} = \frac{1 - \sin \theta}{\cos \theta}$$

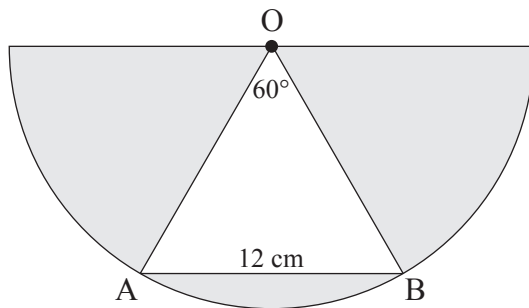
LEFT SIDE

RIGHT SIDE

$$\begin{aligned} &= \left. \left( \frac{1}{\left( \frac{1}{\cos \theta} + \frac{\sin \theta}{\cos \theta} \right) \cos \theta} \right) \cos \theta \right\} \leftarrow \frac{1}{2} \text{ mark} \\ &= \frac{\cos \theta}{(1 + \sin \theta)} \frac{(1 - \sin \theta)}{(1 - \sin \theta)} \leftarrow \frac{1}{2} \text{ mark} \\ &= \frac{\cos(1 - \sin \theta)}{1 - \sin^2 \theta} \leftarrow \frac{1}{2} \text{ mark} \\ &= \frac{\cos(1 - \sin \theta)}{\cos^2 \theta} \leftarrow \frac{1}{2} \text{ mark} \\ &= \frac{1 - \sin \theta}{\cos \theta} \end{aligned}$$

LS = RS

6. In a semi-circle with centre O,  $\angle AOB = 60^\circ$  and  $AB = 12$  cm. Determine the area of the shaded region. **(3 marks)**



### Solution

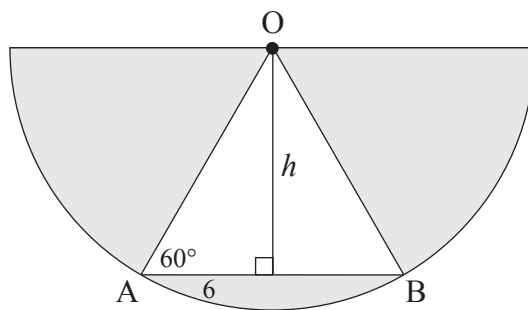
1 mark  $\rightarrow$   $\left\{ \begin{array}{l} \text{since } AO = OB, \angle A = \angle B \\ \text{so } \angle A = \angle B = 60^\circ, \text{ thus } AO = 12 \\ \frac{h}{6} = \tan 60^\circ \\ h = 10.3923 \end{array} \right.$

$\frac{1}{2}$  mark  $\rightarrow \therefore \text{area}_{\triangle AOB} = \frac{1}{2}(12)10.3923 = 62.3538$

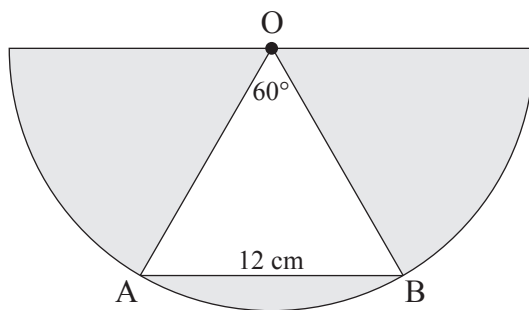
1 mark  $\rightarrow \therefore \text{area}_{\text{shaded}} = \frac{\pi(12)^2}{2} - 62.3538 = 163.84$

$\frac{1}{2}$  mark  $\rightarrow \therefore \text{area of shaded region is } 163.84 \text{ cm}^2$

(Exact answer:  $72\pi - 36\sqrt{3} \text{ cm}^2$ )



6. In a semi-circle with centre O,  $\angle AOB = 60^\circ$  and  $AB = 12$  cm. Determine the area of the shaded region. **(3 marks)**



### Alternate Solution

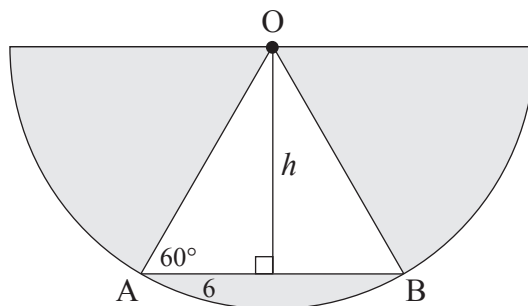
$$\begin{array}{l} \text{1 mark} \rightarrow \left\{ \begin{array}{l} \text{since } AO = OB, \angle A = \angle B \\ \text{so } \angle A = \angle B = 60^\circ, \text{ thus } AO = 12 \\ \therefore 6^2 + h^2 = 12^2 \\ h = 10.3923, 6\sqrt{3}, \sqrt{108} \end{array} \right. \end{array}$$

$$\frac{1}{2} \text{ mark} \rightarrow \therefore \text{area}_{\triangle AOB} = \frac{1}{2}(12)10.3923 = 62.3538$$

$$\text{1 mark} \rightarrow \therefore \text{area}_{\text{shaded}} = \frac{\pi(12)^2}{2} - 62.3538 = 163.84$$

$$\frac{1}{2} \text{ mark} \rightarrow \therefore \text{area of shaded region is } 163.84 \text{ cm}^2$$

$$\text{(Exact answer: } 72\pi - 36\sqrt{3} \text{ cm}^2\text{)}$$



7. Solve for  $y$  and state all restrictions on  $x$  and  $y$ .

(3 marks)

$$\frac{1}{\log_y 3} = \log_{\frac{1}{3}} 27 + 2 \log_3 x$$

**Solution**

$$\frac{1}{\log_y 3} = \log_{\frac{1}{3}} 27 + 2 \log_3 x$$

$\frac{1}{2}$  mark  
↓

$$\frac{1}{\frac{\log 3}{\log y}} = \frac{\log y}{\log 3} = \log_3 y$$

$\frac{1}{2}$  mark  
↓

$$= -\log_3 27 + \log_3 x^2$$

also

$$\begin{aligned} \log_3 \frac{1}{27} &= \log_3 3^{-3} = \log_3 27^{-1} = -\log_3 27 \\ &= -\log_3 3^3 = -3 = \frac{\log 27}{-\log 3} = -3 \log_3 3 \end{aligned}$$

$$\log_3 y = \log_3 \left( \frac{x^2}{27} \right) \leftarrow \frac{1}{2} \text{ mark}$$

$$y = \frac{x^2}{27} \leftarrow \frac{1}{2} \text{ mark}$$

}  $\leftarrow \frac{1}{2}$  mark for *concept* of equating arguments even if arguments not correct

$$y > 0, \quad y \neq 1 \quad \} \leftarrow \frac{1}{2} \text{ mark}$$

$$x > 0 \quad \} \leftarrow \frac{1}{2} \text{ mark}$$

(Note: It is not necessary for students to state  $x \neq \sqrt{27}$ )

Students should choose one or the other method of proof.

8. Complete the proof.

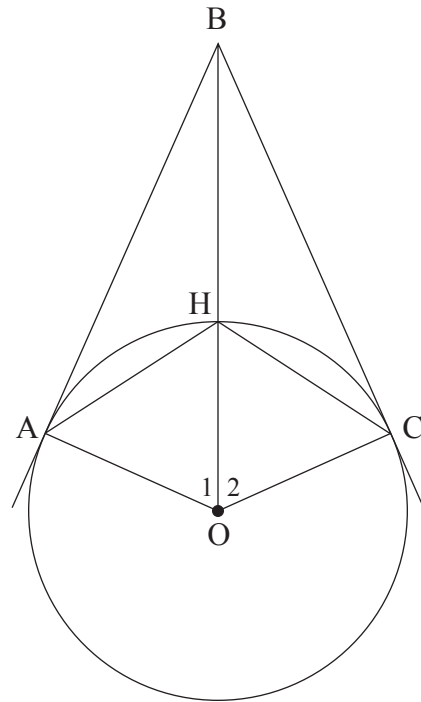
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove:  $AH = CH$

**Note:** Students are encouraged to number angles.



### **Solution**

#### Paragraph proof method:

---

Since O is the centre,  $AO = CO$  because radii = .

Since AB and CB are tangents,  $BA = BC$  since tangents from an external point are = .

With common side BO then  $\triangle BAO \cong \triangle BCO$  by SSS. So  $\angle 1 = \angle 2$ .

Therefore,  $AH = CH$  since they are chords on = central  $\angle$ s.

Students should choose one or the other method of proof.

8. Complete the proof.

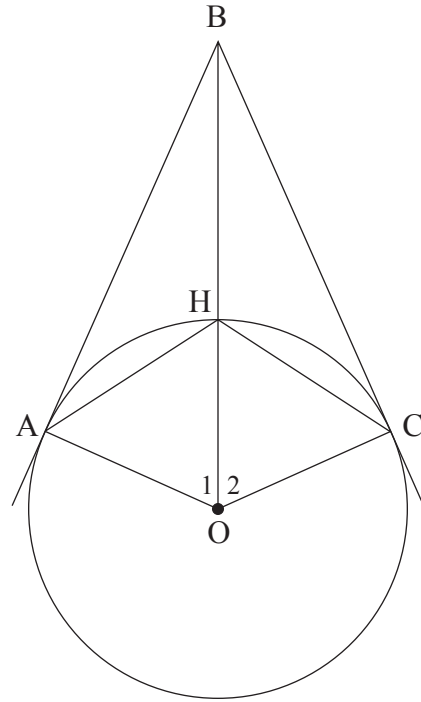
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



### Alternate Solution 1

**Paragraph proof method:**

---

Since AB and CB are tangents,  $BA = BC$  because tangents from an external point are = ,  
and  $\angle BAO = \angle BCO = 90^\circ$

because tangent  $\perp$  to radius, and  $OA = OC$  since radii are = .

Therefore,  $\triangle BAO \cong \triangle BCO$  by SAS, so  $\angle 1 = \angle 2$ .

Thus,  $AH = CH$  since they are chords on = central  $\angle$ s.

Students should choose one or the other method of proof.

8. Complete the proof.

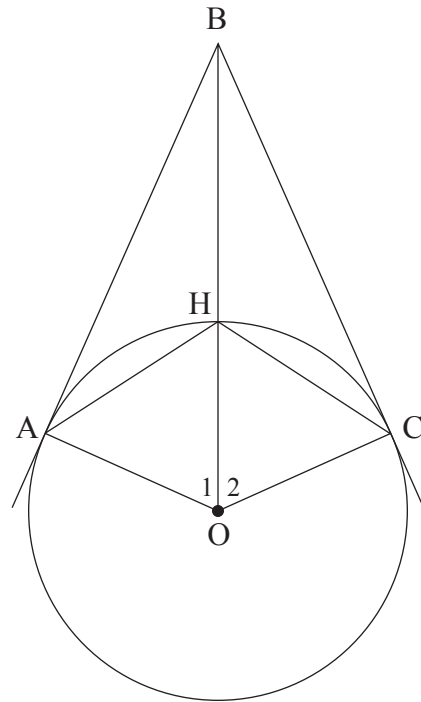
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



### Alternate Solution 2

**Paragraph proof method:**

---

Since AB and CB are tangents,  $BA = BC$  because tangents from an external point are equal.

$AO = CO$  since radii are equal and  $\angle BAO = \angle BCO = 90^\circ$  since tangents are perpendicular to radii. Therefore  $\triangle BAO \cong \triangle BCO$  by SAS.

Since  $\angle 1 = \angle 2$  and OH is the common side then  $\triangle AHO \cong \triangle CHO$  by SAS.

So  $AH = CH$ .

Students should choose one or the other method of proof.

8. Complete the proof.

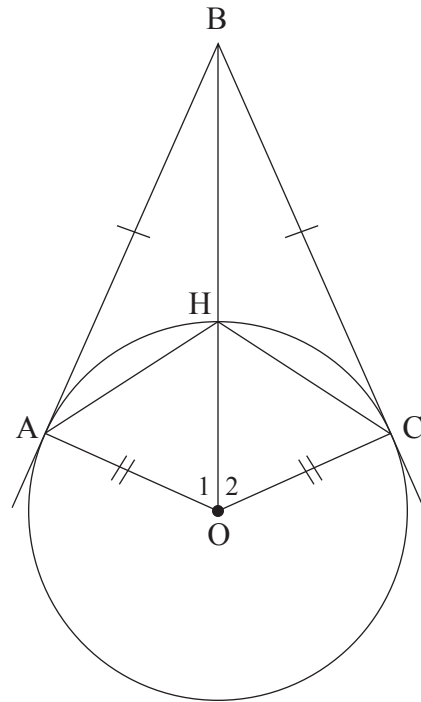
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



### Solution

#### Two-column proof method:

	STATEMENT	REASON
2 $\frac{1}{2}$ marks	AB and CB are tangents	given
	AB = CB	tangents from external point are =
	join OC	
	join OA	
	OA = OC	radii are =
	BO = BO	same side
	$\triangle BAO \cong \triangle BCO$	SSS
1 $\frac{1}{2}$ marks	$\angle 1 = \angle 2$	CPCTC
	AH = CH	chords opposite = central $\angle$ s are =



Students should choose one or the other method of proof.

8. Complete the proof.

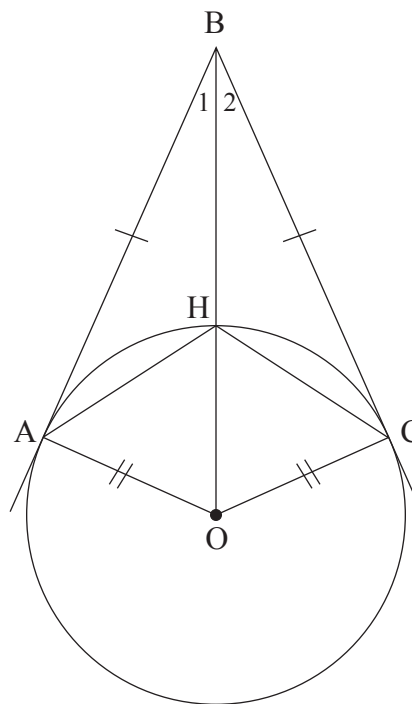
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



**Alternate Solution 1**

Two-column proof method:

	STATEMENT	REASON
2 ½ marks	AB and CB are tangents	given
	AB = CB	tangents from external point are =
	join OC	
	join OA	
	OA = OC	radii are =
	BO = BO	same side
1 ½ marks	$\triangle BAO \cong \triangle BCO$	SSS
	$\angle 1 = \angle 2$	CPCTC
	BH = BH	same side
	$\triangle ABH \cong \triangle CBH$	SAS
	AH = CH	CPCTC

Students should choose one or the other method of proof.

8. Complete the proof.

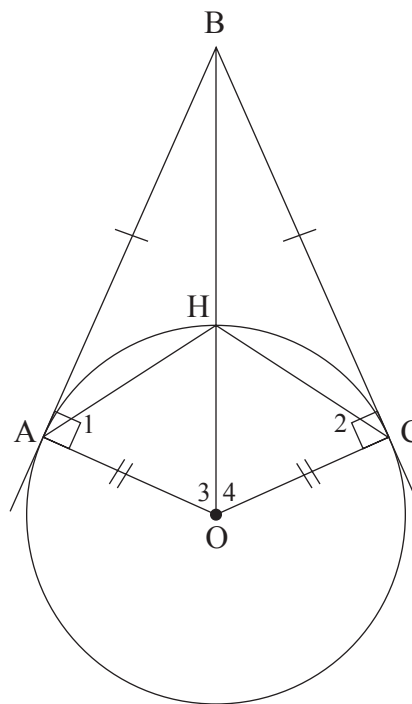
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



### Alternate Solution 2

Two-column proof method:

	STATEMENT	REASON
2 $\frac{1}{2}$ marks	AB and CB are tangents	given
	AB = CB	tangents from external point are =
	join OC	
	join OA	
	OA = OC	radii are =
	$\angle 1 = 90^\circ$	tangent $\perp$ radius
	$\angle 2 = 90^\circ$	tangent $\perp$ radius
1 $\frac{1}{2}$ marks	$\angle 1 = \angle 2$	both = $90^\circ$
	$\triangle BAO \cong \triangle BCO$	SAS
	$\angle 3 = \angle 4$	CPCTC
	AH = CH	chords opposite = central $\angle$ s are =

Students should choose one or the other method of proof.

8. Complete the proof.

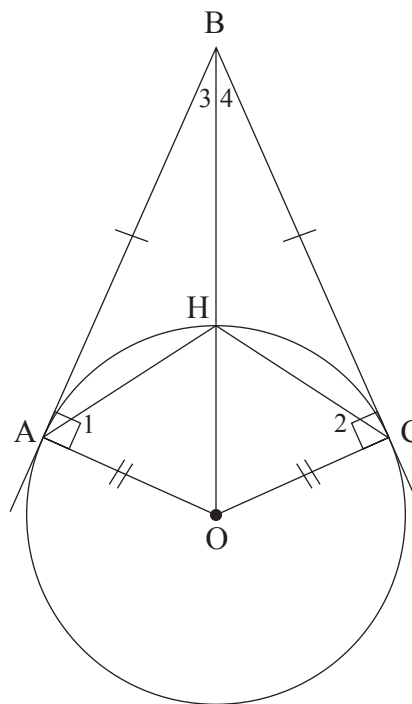
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



**Alternate Solution 3**

Two-column proof method:

	STATEMENT	REASON
2 1/2 marks	AB and CB are tangents	given
	AB = CB	tangents from external point are =
	join OC	
	join OA	
	OA = OC	radii are =
	$\angle 1 = 90^\circ$	tangent $\perp$ radius
	$\angle 2 = 90^\circ$	tangent $\perp$ radius
1 1/2 marks	$\angle 1 = \angle 2$	both = $90^\circ$
	$\triangle BAO \cong \triangle BCO$	SAS
	$\angle 3 = \angle 4$	CPCTC
	BH = BH	same side
	$\triangle AHB \cong \triangle CHB$	SAS
AH = CH	CPCTC	

Students should choose one or the other method of proof.

8. Complete the proof.

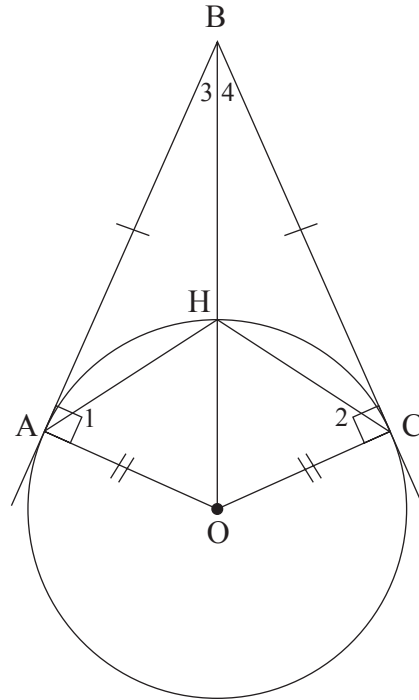
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



**Alternate Solution 4**

Two-column proof method:

	STATEMENT	REASON
2 1/2 marks	AB and CB are tangents	given
	AB = CB	tangents from external point are =
	join OC	
	join OA	
	OA = OC	radii are =
	$\angle 1 = 90^\circ$	tangent $\perp$ radius
	$\angle 2 = 90^\circ$	tangent $\perp$ radius
	$\angle 1 = \angle 2$	both = $90^\circ$
1 1/2 marks	BO = BO	same side
	$\triangle ABO \cong \triangle CBO$	HL
	$\angle 3 = \angle 4$	CPCTC
	BH = BH	same side
	$\triangle ABH \cong \triangle CBH$	SAS
	AH = CH	CPCTC

Students should choose one or the other method of proof.

8. Complete the proof.

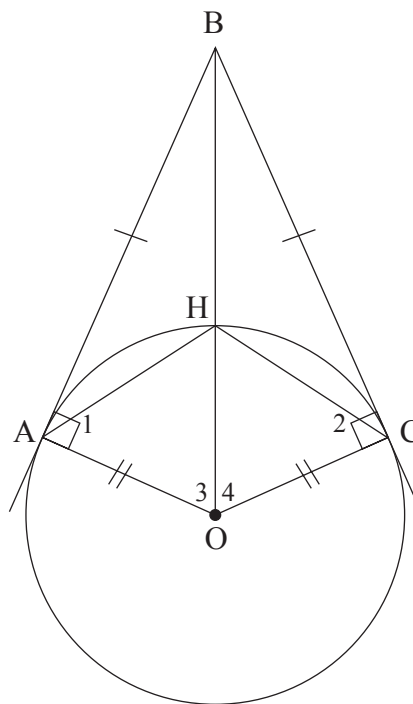
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



 Alternate Solution 5

**Two-column proof method:**

	STATEMENT	REASON
2 $\frac{1}{2}$ marks	AB and CB are tangents	given
	AB = CB	tangents from external point are =
	join OC	
	join OA	
	OA = OC	radii are =
	$\angle 1 = 90^\circ$	tangent $\perp$ radius
	$\angle 2 = 90^\circ$	tangent $\perp$ radius
	$\angle 1 = \angle 2$	both = $90^\circ$
1 $\frac{1}{2}$ marks	BO = BO	same side
	$\triangle ABO \cong \triangle CBO$	HL
	$\angle 3 = \angle 4$	CPCTC
	AH = CH	chords opposite = central $\angle$ s are =

Students should choose one or the other method of proof.

8. Complete the proof.

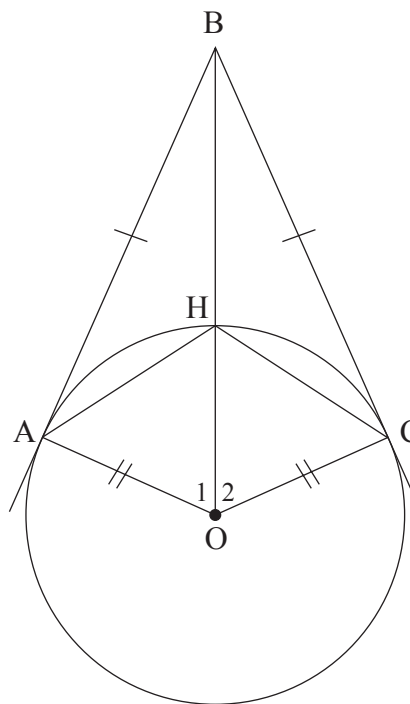
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



Alternate Solution 6

**Two-column proof method:**

	STATEMENT	REASON
2 1/2 marks	AB and CB are tangents	given
	AB = CB	tangents from external point are =
	join OC	
	join OA	
	OA = OC	radii are =
	BO = BO	same side
1 1/2 marks	$\triangle BAO \cong \triangle BCO$	SSS
	$\angle 1 = \angle 2$	CPCTC
	OH = OH	same side
	$\triangle AOH \cong \triangle COH$	SAS
	AH = CH	CPCTC

Students should choose one or the other method of proof.

8. Complete the proof.

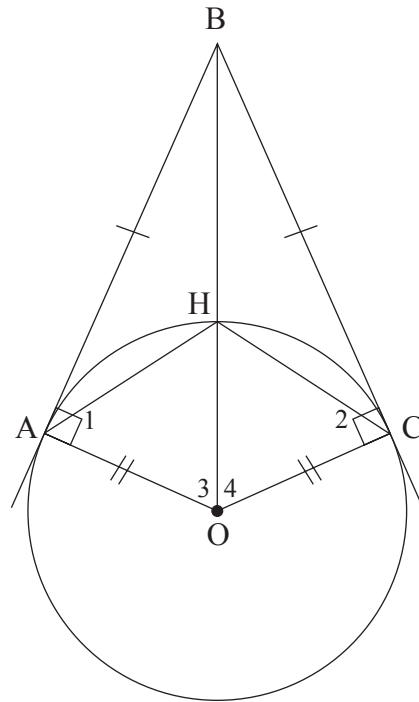
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



 Alternate Solution 7

**Two-column proof method:**

	STATEMENT	REASON
2 1/2 marks	AB and CB are tangents	given
	AB = CB	tangents from external point are =
	join OC	
	join OA	
	OA = OC	radii are =
	$\angle 1 = 90^\circ$	tangent $\perp$ radius
	$\angle 2 = 90^\circ$	tangent $\perp$ radius
	$\angle 1 = \angle 2$	both = $90^\circ$
1 1/2 marks	$\triangle BAO \cong \triangle BCO$	SAS
	$\angle 3 = \angle 4$	CPCTC
	OH = OH	same side
	$\triangle AOH \cong \triangle COH$	SAS
	AH = CH	CPCTC

Students should choose one or the other method of proof.

8. Complete the proof.

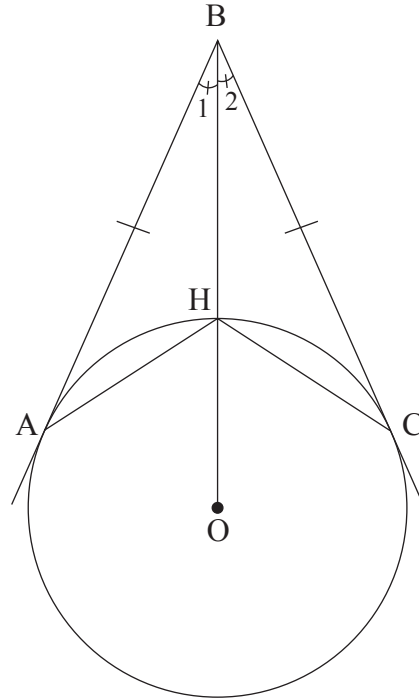
(4 marks)

Diagram clarification: O is the centre  
B, H, O are collinear

Given: AB and CB are tangents

Prove: AH = CH

**Note:** Students are encouraged to number angles.



 Alternate Solution 8

**Two-column proof method:**

STATEMENT	REASON
AB and CB are tangents	given
AB = CB	tangents from external point are =
$\angle 1 = \angle 2$	line from the centre to the external point will bisect the angle formed by the tangents at the external point
BH = BH	same side
$\triangle ABH \cong \triangle CBH$	SAS
AH = CH	CPCTC

END OF KEY