

# Mandarin 12

August 2005 Provincial Examination

## ANSWER KEY / SCORING GUIDE

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- Topics:**
1. Linguistic Competency
  2. Reading Comprehension
  3. Written Expression

### Multiple Choice

Q	K	C	S	T	Q	K	C	S	T
1.	D	K	1	1	28.	C	U	1	2
2.	C	K	1	1	29.	B	U	1	2
3.	D	K	1	1	30.	C	U	1	2
4.	B	K	1	1	31.	B	U	1	2
5.	D	K	1	1	32.	D	U	1	2
6.	A	K	1	1	33.	A	U	1	2
7.	C	K	1	1	34.	D	U	1	2
8.	B	K	1	1	35.	A	U	1	2
9.	A	K	1	1	36.	D	U	1	2
10.	D	K	1	1	37.	B	U	1	2
11.	B	K	1	1	38.	B	U	1	2
12.	C	K	1	1	39.	D	U	1	2
13.	D	K	1	1	40.	D	U	1	2
14.	A	K	1	1	41.	C	U	1	2
15.	C	K	1	1	42.	A	U	1	2
16.	A	K	1	1	43.	C	U	1	2
17.	D	K	1	1	44.	D	U	1	2
18.	D	K	1	1	45.	A	U	1	2
19.	C	K	1	1	46.	C	U	1	2
20.	C	K	1	1	47.	C	U	1	2
21.	A	U	1	2	48.	B	U	1	2
22.	B	U	1	2	49.	D	U	1	2
23.	B	U	1	2	50.	B	U	1	2
24.	B	U	1	2	51.	B	U	1	2
25.	D	U	1	2	52.	B	U	1	2
26.	C	U	1	2	53.	B	U	1	2
27.	C	U	1	2	54.	C	U	1	2

**Multiple Choice = 54 marks**

## Written Response

<b>Q</b>	<b>C</b>	<b>S</b>	<b>T</b>
1.	H	6	3
2.	H	12	3
3.	H	18	3

**Written Response = 36 marks**

Multiple Choice = 54 marks

Written Response = 36 marks

**EXAMINATION TOTAL = 90 marks**

### **LEGEND:**

**Q** = Question Number

**C** = Cognitive Level

**T** = Topic

**K** = Keyed Response

**S** = Score

**PART C: WRITTEN EXPRESSION**  
**SECTION 4: SENTENCE CONSTRUCTION**

**Value: 6 marks**

**Suggested Time: 15 minutes**

**INSTRUCTIONS:** For all parts of question 1, use the words provided to construct a **Mandarin** sentence. Each sentence must contain at least **ten characters**.

1. a) 困难

**Sample Response:**

工人们克服了重重困难，只用了四年，就建成了著名的京张铁路。

b) 仍然

**Sample Response:**

老师告诉小明不要再迟到了，但是他的坏习惯仍然改不了。

c) 越来越

**Sample Response:**

这几年，温哥华说普通话的人越来越多了。

## SECTION 5: NOTE

Value: 12 marks

Suggested Time: 20 minutes

**INSTRUCTIONS:** Using well-constructed **Mandarin** sentences of approximately 80 characters, write an e-mail note on the topic given below. Use one square for each punctuation mark. Avoid dialogue, repetition and lists. Marks will be awarded for content and for grammatical correctness. Students must avoid identifying themselves, their schools or school districts.

2. You are 小华. You went to visit your friend 小明 this afternoon and left your homework there. Write an e-mail in Chinese characters to tell him about it, and arrange a way to get your homework back.

**(12 marks)**

### Sample Response (Simplified):

小明:

刚才给你打了几次电话都不通, 我想你肯定在上网, 所以给你发这个 e-mail。下午我把物理作业忘在你家了, 那是明天一定要交的, 请你千万记住帮我带来。早上八点二十五分我会在校门口等你。

麻烦你, 多谢了!

小华

### OPEN-ENDED—marked holistically

## SECTION 6: STORY COMPLETION

Value: 18 marks

Suggested Time: 25 minutes

**INSTRUCTIONS:** Using well-constructed **Mandarin** sentences (between 80 and 120 characters), complete the story started below. Use one square for each punctuation mark. Avoid dialogue, repetition and lists. Marks will be awarded for content and for grammatical correctness.

3. 我一进门，妈妈就笑着告诉我……

(18 marks)

(As soon as I entered the door, Mom told me with a smile...)

### Sample Response (Simplified):

我一进门，妈妈就笑着告诉我，UBC 大学给我来信了。我打开一看，正是期待已久的录取通知。我和妈妈都高兴极了，连忙打电话给正在美国开会的爸爸，告诉他这个好消息。爸爸也非常开心。他在电话里说，要带一件我喜欢的礼物回来，并且鼓励我，上大学以后要继续努力，更上一层楼。

**OPEN-ENDED—marked holistically**

**END OF KEY**