

German 12
 June 2005 Provincial Examination
ANSWER KEY / SCORING GUIDE

- TOPICS:**
1. Linguistic Competency
 2. Journalistic Prose
 3. Narrative Prose
 4. Authentic Documents
 5. Dialogue Creation
 6. Extended Writing Task

Multiple Choice

Q	K	C	S	T	Q	K	C	S	T
1.	D	U	1	1	24.	B	H	1	3
2.	C	K	1	1	25.	C	H	1	3
3.	C	U	1	1	26.	D	U	1	3
4.	C	U	1	1	27.	C	H	1	3
5.	B	K	1	1	28.	A	U	1	3
6.	D	K	1	1					
7.	B	U	1	1	29.	B	K	1	4
8.	B	U	1	1	30.	C	K	1	4
9.	D	K	1	1	31.	B	U	1	4
10.	D	K	1	1	32.	C	U	1	4
11.	A	U	1	1	33.	D	K	1	4
12.	B	U	1	1	34.	B	U	1	4
					35.	C	U	1	4
13.	C	U	1	2	36.	A	U	1	4
14.	B	H	1	2	37.	C	U	1	4
15.	D	U	1	2	38.	B	K	1	4
16.	A	U	1	2	39.	C	K	1	4
17.	A	U	1	2	40.	B	K	1	4
18.	C	H	1	2	41.	C	K	1	4
19.	B	H	1	2	42.	B	K	1	4
20.	A	U	1	2	43.	C	U	1	4
					44.	A	U	1	4
21.	B	K	1	3	45.	D	H	1	4
22.	C	U	1	3	46.	A	U	1	4
23.	B	U	1	3	47.	C	U	1	4

Multiple Choice = 47 marks

Written Response

Q	C	S	T
1.	U	8	1
2.	H	15	1
3.	H	20	1

Written Response = 43 marks

Multiple Choice	=	47 marks
Written Response	=	43 marks
EXAMINATION TOTAL	=	90 marks

LEGEND:

Q = Question Number **C** = Cognitive Level **T** = Topic
K = Keyed Response **S** = Score

PART B: WRITTEN RESPONSE
SECTION 4 – AUTHENTIC DOCUMENTS

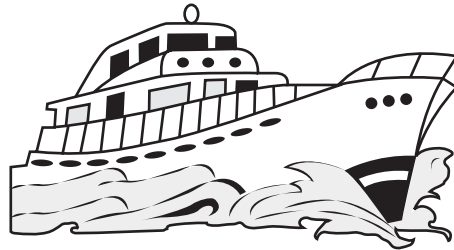
Total Value: 8 marks

Suggested Time: 25 minutes

INSTRUCTIONS: Read the following documents and answer all parts of question 1 in **English**. Your answers must be based on the documents. Complete sentences are not required.

Use the following advertisement to answer all parts of question 1.

———— Das größte Erlebnis Ihres Urlaubs ————



Kommen Sie mit uns auf eine interessante Schiffsreise um Walfische zu beobachten. Die ganze Familie kann sich entspannen und einen sicheren, bequemen und informativen Ausflug genießen.

- Sitzmöglichkeiten im beheizten Innenraum
- Zwei Aussichtsdecks im Freien
- Kostenloser Kaffee
- Die Höhe der Schiffe erlaubt es den Passagieren ins Wasser zu schauen. Perfekt fürs Fotografieren.

1. a) What is the purpose of this boat trip?

(1 mark)

Response:

- **whale watching**
- **best experience of your vacation / interesting boat trip**

b) How does the company advertise its excursion to families?

(2 marks)

Response:

- **It is safe / secure.**
- **It is comfortable.**
- **It is informative.**
- **It is relaxing.**
- **It is enjoyable.**

- c) Name the **two** places the company suggests passengers spend time during this trip.
Be specific. (2 marks)

Response:

- **in the heated indoor room**
- **on the two viewing decks**

(NO marks will be awarded for ‘inside’ or ‘outside’.)

- d) How much does the coffee cost? (1 mark)

Response:

- **It is free / complimentary.**
- **It costs nothing.**

- e) Name **two** things the design of the boat permits passengers to do. (2 marks)

Response:

The boat’s design

- **permits a perfect opportunity to take pictures.**
- **permits good views into the water.**

SECTION 5 – DIALOGUE CREATION

Total Value: 15 marks

Suggested Time: 25 minutes

INSTRUCTIONS: Based on the following information, create a dialogue in **German**, using approximately 75 words. Answer in **ink**.

2. You have an opportunity to interview your favourite celebrity. He or she may be a movie star, sports personality, musician, or artist. Write your conversation below.

Sie: Es freut mich Sie kennenzulernen, Herr/Frau _____. Darf ich ein paar Fragen stellen?

For example:

Persönlichkeit: Ja, aber nur zwei oder drei. Ich habe nicht viel Zeit. Ich muß zum Friseur.

Sie: Warum sind Sie nach Langley gekommen?

Persönlichkeit: Ich spiele in einem neuen Film. Er heißt “White Squall”.

Sie: Wie finden Sie das Leben hier auf dem Lande?

Persönlichkeit: Es ist langweilig—nur ein Kino, keine Diskos und schlechte Restaurants. Es stinkt nach Schweine.

Sie: Mit wem spielen Sie im Film? Wie sind sie?

Persönlichkeit: Keanu Reeves ist doof und Liv Tyler ist schön aber ungeduldig und gemein.

Sie: Darf ich ein Foto haben?

Persönlichkeit: Nein—kaufen Sie ein Foto von meinem Publizist in Los Angeles.

Sie: Danke für das Interview. Ich freue mich auf den Film im Kino.

SECTION 6 – EXTENDED WRITING TASK

Value: 20 marks

Suggested Time: 35 minutes

INSTRUCTIONS: Write in **German** on the topic given below. Your finished work should take into consideration the following:

1. Introduction, development, and conclusion to your piece of writing
2. Appropriate grammatical structures
3. Varied vocabulary
4. Idiomatic German

Note: For a piece of writing to have “development,” 100 words is a suggested minimum. Answer in **ink**.

3. Continue the story: “When I got home, the door was open, but no one was there.”
„Als ich nach Hause kam, war die Tür offen, aber es war niemand da...“

For example:

Ich ging herein und rief „Hallo — ist jemand da?“ Keiner antwortete. Ich ging in die Küche und fand die Tür vom Kühlschrank offen. Der Nachtschrank für heute Abend war halb leer gegessen.

Ich ging ins Wohnzimmer und der Fernseher lief laut. Ich stellte ihn aus. Das Fenster stand offen und ich machte es zu.

Ich hörte ein komisches Geräusch von oben. Im Flur lag der Hund Fritz. Fritz hatte einen Hamburger gegessen und bellte laut als er mich sah.

Dann ging ich die Treppe hinauf und ins Schlafzimmer von meinen Eltern. Auf dem Bett lag Opa Simpson. Er schlief und trug noch seine Brille und Gummistiefel. Ich sagte „Hallo Opa!“ ganz laut. Er wachte auf aber er wußte nicht wo er war. Als ich ihm sagte, dass er bei mir war, lachte er.

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GLOSSARY OF TERMS

Message/Information	A student's original response which communicates ideas, views and/or describes events, situations or experiences with supporting details and/or examples.
Idiom	Idiom is the use of German expressions which do not represent word for word translation from English, e.g., <ul style="list-style-type: none">– Ich heiÙe Susanna.– Es gefllt mir.– Ich habe Durst.
Language	<ul style="list-style-type: none">• able to express ideas using appropriate present, past (perfect), and future tenses• sentence structure (word order, prepositions, and capitalization)• spelling <i>NB: Rechtschreibreform</i> (both old and new writing rules are acceptable)
Completes the task	<ul style="list-style-type: none">• Length of response meets the minimum suggested number of words• Stays on topic

GERMAN 12 HOLISTIC SCORING GUIDE

	Message/Information	Language	Vocabulary/Idiom
The 6 Response:	<ul style="list-style-type: none"> has ideas that are fully developed with clarity, ease and depth is well organized and on topic completes the task 	<ul style="list-style-type: none"> demonstrates a good understanding and control of appropriate verb tenses has varied sentence structure which integrates transitional words to link thoughts may have errors which do not detract from meaning 	<ul style="list-style-type: none"> has wide range of appropriate vocabulary/idioms which is predominantly correct
The 5 Response:	<ul style="list-style-type: none"> has ideas that are well developed and flow clearly and logically is well organized and on topic completes the task 	<ul style="list-style-type: none"> demonstrates a reasonable understanding and control of appropriate verb tenses has sentence structure which has some variety and may integrate transitional words to link thoughts has errors which do not interfere with the meaning 	<ul style="list-style-type: none"> has a good range of generally appropriate vocabulary/idioms which is generally correct
The 4 Response:	<ul style="list-style-type: none"> has ideas that are adequately developed and generally clear is organized and on topic completes the task 	<ul style="list-style-type: none"> has some understanding and control of appropriate verb tenses rarely goes beyond basic sentence structure has errors which weaken the meaning 	<ul style="list-style-type: none"> rarely goes beyond high frequency vocabulary/idioms but is generally correct and may have occasional errors.
The 3 Response:	<ul style="list-style-type: none"> has ideas that are often simplistic and lack development shows weak organization has difficulty in completing the task 	<ul style="list-style-type: none"> has difficulty in controlling appropriate verb tenses demonstrates basic sentence structure has errors which interfere with the meaning 	<ul style="list-style-type: none"> has a limited range of vocabulary/idioms which may be frequently incorrect
The 2 Response:	<ul style="list-style-type: none"> has limited ideas and development shows minimal organization does not complete the task 	<ul style="list-style-type: none"> has verb tenses which are predominantly incorrect has poor sentence structure has errors which impede meaning 	<ul style="list-style-type: none"> has a very limited range of vocabulary/idioms which is predominantly incorrect
The 1 Response:	<ul style="list-style-type: none"> has very limited ideas and no sense of development shows no organization does not complete the task 	<ul style="list-style-type: none"> has no control of verbs has non-functional sentence structure has errors which block meaning 	<ul style="list-style-type: none"> has minimal vocabulary/idioms which may be frequently invented
The 0 Response:	<ul style="list-style-type: none"> does not present enough message/information to be evaluated 		
NR	<ul style="list-style-type: none"> a blank paper with no response given 		

END OF KEY