German 12

June 2004 Provincial Examination

ANSWER KEY / SCORING GUIDE

TOPICS:
1. Linguistic Competency
2. Journalistic and Narrative **or** Descriptive Prose
3. Authentic Documents
4. Writing: Dialogue Creation / Note / Postcard and Extended Writing Task

Multiple Choice

Q	K	C	S	T
1.	D	U	1	1
2.	C	U	1	1
3.	B	U	1	1
4.	A	U	1	1
5.	D	U	1	1
6.	B	U	1	1
7.	B	U	1	1
8.	A	U	1	1
9.	B	U	1	1
10.	A	U	1	1
11.	A	U	1	1
12.	B	K	1	1
13.	D	U	1	2
14.	C	H	1	2
15.	D	H	1	2
16.	B	H	1	2
17.	B	U	1	2
18.	C	U	1	2
19.	C	U	1	2
20.	C	H	1	2
21.	A	U	1	2
22.	D	K	1	2
23.	C	U	1	2
24.	B	U	1	2
25.	B	H	1	2
26.	D	U	1	2
27.	B	H	1	2
28.	C	U	1	2

Multiple Choice = 28 marks

Written Response

Q	B	C	T	S	
1.	1	U	3	6	
2.	2	U	3	5	
3.	3	U	3	5	(3a. DELETED)
4.	4	U	3	11	
5.	5	H	4	15	
6.	6	H	4	20	

Written Response = 62 marks

Multiple Choice	=	28 marks
Written Response	=	62 marks
EXAMINATION TOTAL	**=**	**90 marks**

LEGEND:

Q = Question Number **C** = Cognitive Level **T** = Topic
K = Keyed Response **S** = Score **B** = Score Box Number

PART B: WRITTEN RESPONSE

SECTION 4 – AUTHENTIC DOCUMENTS

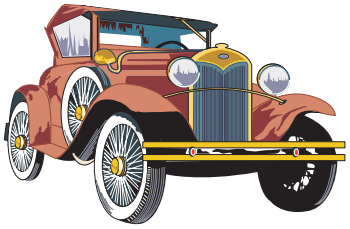
Total Value: 27 marks **Suggested Time: 25 minutes**

INSTRUCTIONS: Read the following documents and answer all parts of questions 1 to 4 in **English**. Your answers must be based on the documents. Complete sentences are not required.

Use the following advertisement to answer all parts of question 1.

Museum für Deutsche Automobilgeschichte

Im Herbst 1990 wurde das Museum für deutsche Automobilgeschichte in Dresden eröffnet. Es zeigt auf drei Stockwerken ungefähr 220 deutsche Automobil-Klassiker. Sie sind aus allen Epochen, vom Ende des 19. Jahrhunderts bis zu den neuesten Automodellen der Gegenwart. Außerdem gibt es die größte Modelleisenbahn der Welt.



Öffnungszeiten: Ganzjährig von 10.00 – 18.00 Uhr, Donnerstag geschlossen.

Eintritt: € 8,–

Info: Museum für Deutsche Automobilgeschichte,
Wasserburgerstraße 38,
83123 Dresden, Tel. 07075 / 8141

1. a) Since when does the museum exist? Be specific. **(1 mark)**

Response:

- **It has existed since the fall of 1990.**

b) How many floors does the museum have? **(1 mark)**

Response:

- **It has three floors.**

c) From which time period are the cars in the museum? Be specific. **(1 mark)**

Response:

- **From the end of the 19th century to the present.**
- **From the late 1800s to the present.**
- **From the end of the 19th century to the newest models.**

d) Besides cars, what else does the museum exhibit? **(1 mark)**

Response:

- **It exhibits (the biggest) model train / railway / train track.**

e) At which time of the year is the museum open? **(1 mark)**

Response:

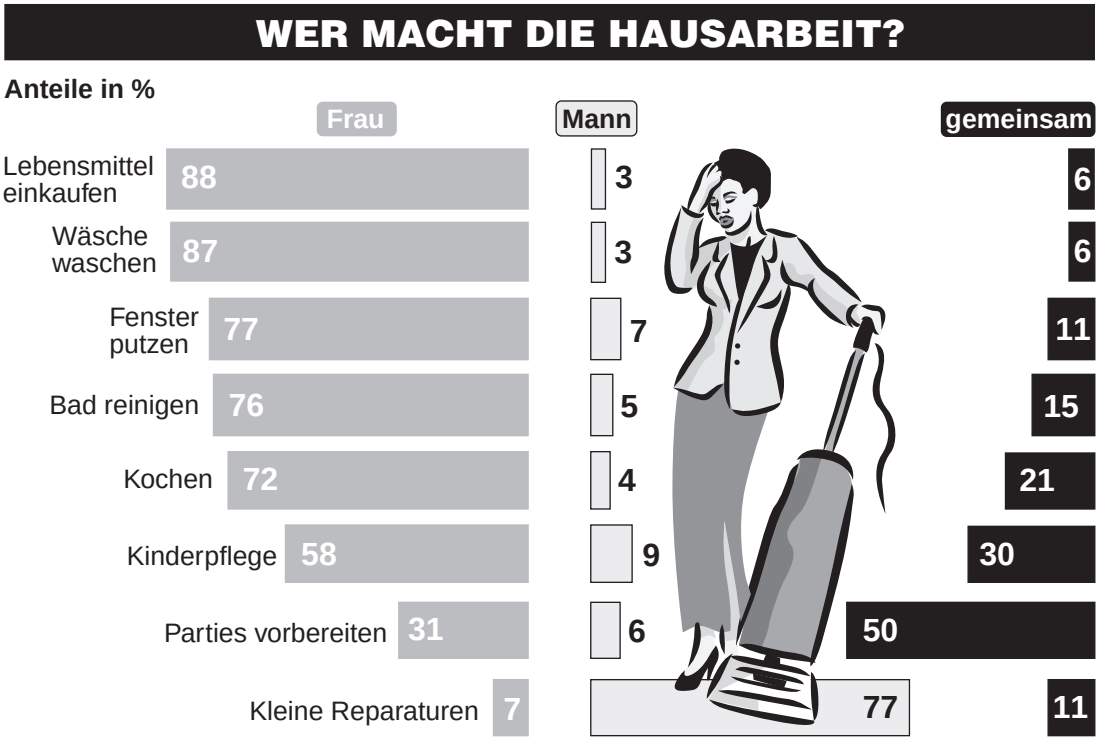
- **It is open throughout the whole year / all year long.**
- **all year round**
- **every season**

f) On which day is the museum not open? **(1 mark)**

Response:

- **It is not open on Thursdays.**

Use the following chart to answer all parts of question 2.



2. a) According to these statistics, which **two** activities are done **least** by men? **(2 marks)**

Response:

- **Grocery shopping is done least by men.**
- **Doing the laundry is also done least by men.**
- **Shopping for food.**

b) Aside from organizing parties, which other **two** activities do men and women do most together? **(2 marks)**

Response:

- **They cook together.**
- **childcare /watching kids**
- **baby sitting**

c) Which activity do men do the most? **(1 mark)**

Response:

- **The men do small repairs.**

Use the following advertisement to answer all parts of question 3.

Chopard

Zürich
seit 1860

• Datumanzeige
• Wasserdicht
• Energie aus Sonnenlicht:
nie wieder Batteriewechsel

Bei führenden Juwelieren
und Spezialgeschäften.

3. a) ~~In which country is this watch manufactured?~~ **DELETED** **(1 mark)**

Response:

- ~~**It is manufactured in Switzerland.**~~

b) Name **two** features of this watch. **(2 marks)**

Response:

- **It indicates the date.**
- **It is waterproof / water resistant.**
- **It is solar-powered / no batteries required.**

c) Where can you buy these watches? **(2 marks)**

Response:

- **At a jewelers.**
- **In specialty shops.**
- **In selected stores.**
- **In special stores.**

Use the following advertisement to answer all parts of question 4.

HOTEL KREUTZER

In ruhiger, zentraler Lage, nur wenige Gehminuten von der historischen Stadtmitte entfernt. Zimmer mit Dusche oder Bad, Fernseher und Kühlschrank. Teilweise mit Sitzecke und Balkon. Hauseigener Parkplatz hinter dem Hotel. Das Restaurant bietet leckere Spezialitäten wie hausgemachte Würste, Rotkohl, Herringsalat und geräucherten Lachs. Freizeitmöglichkeiten:

- Angeln
- Fahrradverleih
- Frei- und Hallenbad
- Kegelbahn
- Eissporthalle

Zimmerpreis inkl. Frühstück. Einzelzimmer € 65,– bis € 184,–. Doppelzimmer € 95,– bis € 235,–.

Reservierung: www.kreutzer.de/hotels

4. a) Where is this hotel located and how far is it to the town centre? **(2 marks)**

Response:

- **It is located in a quiet, central location.**
- **It is close (a few minutes on foot) to the historical town centre.**

b) Other than a television, name one item **each** room has. **(1 mark)**

Response:

- **Each room has a shower or a bath.**

OR

- **Each room has a fridge.**

c) Aside from a balcony, what feature do **some** of the rooms have? **(1 mark)**

Response:

- **They have a sitting corner / area.**
- **sitting room/deck**

d) Where is the parking lot located? **(1 mark)**

Response:

- **The parking lot is behind the hotel.**

e) Name **two** of the restaurant's specialties. **(2 marks)**

Response:

- **homemade sausage**
- **red cabbage**
- **herring salad**
- **smoked salmon**

f) Other than swimming, name **three** leisure activities offered by the hotel. **(3 marks)**

Response:

- **fishing**
- **cycling / biking / bike rental**
- **bowling**
- **hockey or skating / ice arena**

g) What do the room prices include? **(1 mark)**

Response:

- **They include breakfast.**

SECTION 5 – DIALOGUE

Total Value: 15 marks **Suggested Time: 25 minutes**

INSTRUCTIONS:	Based on the following information, create a dialogue in **German**, using approximately 75 words. Answer in **ink**.

5. Your homework which was due today has not been done. Write a dialogue between you and your teacher giving your excuses and reasons. Do not identify specific teachers or schools.

For example:

Du: Ich habe leider meine Hausaufgabe nicht machen können.

Lehrer(in): Warum denn nicht?

Du: Ich habe die Aufgaben nicht verstanden.

Lehrer(in): Warum bist du dann nicht gestern zu mir gekommen um nach zu fragen?

Du: Ich bin gekommen, aber Sie waren leider nicht in Ihrem Zimmer.

Lehrer(in): Um wieviel Uhr war das?

Du: Um 15:30 Uhr.

Lehrer(in): Ja, ich war im Lehrerzimmer. Du hättest mir eine Nachricht schreiben sollen.

Du: Wollte ich auch, wußte aber nicht, was ich drauf schreiben sollte.

Lehrer(in): Warum hast du nicht einen Klassenkameraden gefragt?

Du: Hm, gute Idee…

SECTION 6 – EXTENDED WRITING TASK

Value: 20 marks **Suggested Time: 35 minutes**

INSTRUCTIONS: Write in **German** on the topic given below. Your finished work should take into consideration the following:

1. Introduction, development, and conclusion to your piece of writing
2. Appropriate grammatical structures
3. Varied vocabulary
4. Idiomatic German

Note: For a piece of writing to have "development," 100 words is a suggested minimum. Answer in **ink**.

6. My post graduation plans:

For example:

Dieses Jahr werde ich mit meiner Schule fertig werden und habe zwei große Pläne. Zuerst werde ich für ein Jahr nach Europa gehen. Ich möchte viele Länder besuchen, wie zum Beispiel Deutschland, Frankreich, England, Italien, usw. Da ich nicht viel Geld habe, möchte ich gerne arbeiten; vielleicht als Englisch-Nachhilfelehrer. So würde ich auch viele Leute und neue Kulturen kennenlernen. Ich habe auch Verwandte in Europa, so dass ich umsonst übernachten kann. Dann möchte ich auch viel reisen mit der Bahn und mit einem Auto auf der Autobahn fahren. Nach dem Jahr in Europa werde ich zur Universität gehen. Ich möchte Lehrer werden und Sprachen unterrichten.

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GLOSSARY OF TERMS

Message/Information

A student's original response which communicates ideas, views and/or describes events, situations or experiences with supporting details and/or examples.

Idiom

Idiom is the use of German expressions which do not represent word for word translation from English, e.g.,

– Ich heiße Susanna.
– Es gefällt mir.
– Ich habe Durst.

Language

- able to express ideas using appropriate present, past (perfect), and future tenses
- sentence structure (word order, prepositions, and capitalization)
- spelling

***NB**: Rechtschreibreform* (both old and new writing rules are acceptable)

Completes the task

- Length of response meets the minimum suggested number of words
- Stays on topic

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	Message/Information	Language	Vocabulary/Idiom
The 5 Response:	• has ideas that are fully developed and flow clearly and logically • is well organized and on topic • completes the task	• demonstrates good understanding and use of appropriate verb tenses and forms • has sentence structure which has some variety and may integrate transitional words to link thoughts • has occasional errors which do not interfere with the meaning	• has a good range of appropriate vocabulary / idioms used correctly
The 4 Response:	• has ideas that are well developed and generally clear • is organized and on topic • completes the task	• demonstrates understanding and use of appropriate verb tenses and forms • attempts to go beyond basic sentence structure • has some errors which may weaken the meaning	• attempts to go beyond basic vocabulary / idioms and is generally correct with occasional errors
The 3 Response:	• has ideas that are adequately developed • shows some organization • has some difficulty in completing the task or staying on topic	• has some difficulty in using appropriate verb tenses and forms • demonstrates basic sentence structure • has some errors which interfere with the meaning	• has a limited range of vocabulary / idioms which may be inaccurate
The 2 Response:	• has limited ideas and development • shows weak organization • does not complete the task or is not on topic	• uses verb tenses and forms which are predominantly incorrect • has poor sentence structure • has errors which impede meaning	• has a very limited range of vocabulary / idioms which is predominantly incorrect
The 1 Response:	• has very limited ideas and no sense of development • shows minimal or no organization • does not complete the task	• uses verbs incorrectly • has no sentence structure • has errors which block meaning	• has minimal vocabulary / idioms which may be frequently invented
The 0 Response:	• does not present enough message / information to be evaluated		
NR	• a blank paper with no response given		

END OF KEY