

French 12
January 2000 Provincial Examination
ANSWER KEY / SCORING GUIDE

- Topics:** 1. Reading Component
2. Written Component

Multiple Choice

Q	K	C	T
1.	D	U	1
2.	A	U	1
3.	B	U	1
4.	A	K	1
5.	D	U	1
6.	D	U	1
7.	B	U	1
8.	C	H	1
9.	D	K	1
10.	B	U	1
11.	A	H	1
12.	D	U	1
13.	C	U	1
14.	D	K	1
15.	C	K	1
16.	D	U	1
17.	D	U	1
18.	C	H	1

Multiple Choice = 18 marks

Written Response

Q	B	C	T	S	Q	B	C	T	S
1.	1	K	2	1	8.	8	K	2	1
2.	2	K	2	2	9.	9	K	2	1
3.	3	K	2	2	10.	10	K	2	1
4.	4	K	2	1	11.	11	K	2	1
5.	5	K	2	1	12.	12	K	2	1
6.	6	K	2	1	13.	13	H	2	20
7.	7	U	2	1	14.	14	H	2	20

Written Response = 54 marks

Multiple Choice = 18 (18 questions)

Written Response = 54 (14 questions)

EXAMINATION TOTAL = 72 marks

LEGEND:

Q = Question Number

C = Cognitive Level

T = Topic

K = Keyed Response

S = Score


B = Score Box Number

PART A: READING COMPONENT
SECTION 1 – AUTHENTIC DOCUMENT A

Value: 6 marks

Suggested Time: 8 minutes

INSTRUCTIONS: Read the following advertisement and answer questions 1 to 4 in **English**. Your answers must be based on the advertisement. Complete sentences are not required.



Le matin, seul journal de langue française à Terre-Neuve, recherche une personne parfaitement bilingue pour le poste de :

Conseiller ou Conseillère publicitaire

Responsabilités :

- ▶ Développer le marché publicitaire local, négocier les contrats, assurer le service à la clientèle.
- ▶ Réaliser des campagnes de promotion du journal.
- ▶ Rechercher de nouvelles sources de revenus.

Compétences requises :

- ▶ La personne recherchée possédera une formation en vente ou en marketing, avec une première expérience pertinente dans la vente de publicité.
- ▶ Elle devra être capable de travailler en équipe, tout en faisant preuve d'initiative.
- ▶ Une connaissance du domaine de la presse, de l'informatique et des communautés francophones du Canada est un atout.

Exigences particulières :

Être sans emploi ou employé à temps partiel (moins de 25 h / semaine).

Lieu de travail :

Poste basé à Jamesville, avec fréquents déplacements dans la province.

Rémunération :

Salaire de base + commissions.

Faites parvenir votre lettre de candidature, votre curriculum vitae et vos références au journal Le matin :

Le matin
1404, rue Centre, Jamesville (Terre-Neuve) H8R 2P5
Tél. : (709) 488-5683 Fax : (709) 488-5684
Adresse électronique : matin@axion.com

1. In which province is *Le matin* published? **(1 mark)**

Response:

Newfoundland

2. Identify **two** tasks the successful candidate will be expected to do. **(2 marks)**

Response: (*Any two of the following*)

- **negotiate contracts**
- **develop the local publicity market**
- **find new sources of income**
- **provide service to customers**
- **promote ad campaigns for the newspaper**

3. You have computer skills and you know a lot about the press and Francophone communities. Name **two** other necessary requirements for this position. **(2 marks)**

Response: (*Any two of the following*)

- **you need initiative**
- **need to be bilingual**
- **training in marketing**
- **experience in selling ads**
- **ability to work in a team**
- **must be able to travel**
- **must be unemployed, or work less than 25 hrs/wk.**

For $\frac{1}{2}$ mark

- **experience in a job like this**
- **information in marketing skills**

4. You have all the necessary experience, training and skills and are working for the University newspaper Monday to Thursday, from 9 a.m. to 5 p.m. Explain why you are **not** eligible for this job. Be specific. **(1 mark)**

Response:

- **To be eligible you must be unemployed or working part time, less than 25 hours per week.**
- **I am already working and thus cannot travel.**

INSTRUCTIONS: Read the following article and answer questions 5 to 12 in **English**. Your answers must be based on the article. Complete sentences are not required.

L'une des choses les plus difficiles dans les exercices physiques est de débiter ou encore de recommencer. Selon une étude d'un institut canadien, un tiers des Canadiennes ont intégré l'activité physique dans leur routine. Deux tiers y pensent ou l'ont abandonné. Que faut-il donc faire?



REPARTIR À ZÉRO



1. Voyez quelles activités sont offertes dans votre quartier.

Regardez du côté du centre de loisirs, du centre communautaire, et des écoles. Demandez si vous pouvez observer ou participer à un cours avant de vous inscrire.

2. Examinez toutes les options.

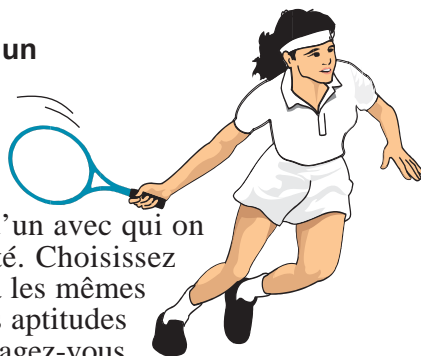
Ne considérez pas seulement les cours d'aérobic ou de musculation. Pensez à la natation ou au patinage artistique ou, si vous êtes très sociable, à un sport d'équipe comme le ballon-panier ou à un club de marche.

3. Choisissez une activité qui convient à votre horaire et à votre situation financière.

Il est inutile de vous mettre dans l'embarras financier ou de vous inscrire à des cours que vous manquerez faute de temps.

4. Trouvez-vous un partenaire.

Il est plus facile de rester motivé lorsqu'on a quelqu'un avec qui on partage son activité. Choisissez une personne qui a les mêmes goûts et les mêmes aptitudes que vous, et encouragez-vous mutuellement.

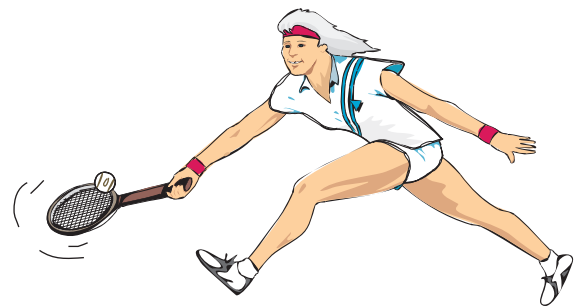


5. Fixez-vous des buts.

Comme assister au cours trois fois par semaine ou marcher après le souper les lundi, mercredi et vendredi pendant un mois. Ces buts faciles, à court terme, vous donneront un sentiment d'accomplissement.

6. Récompensez-vous.

Quand vous avez atteint votre but, allez au cinéma ou achetez une nouvelle paire de chaussures de sport.



7. N'exagérez pas.

Si vous y allez trop fort au début, vous pourriez connaître blessure, fatigue et déception. Vous pourriez perdre la sensation de plaisir dont vous avez besoin pour continuer.

Châtelaine, juillet 1997 (version adaptée)

5. What percentage of Canadian women exercise regularly? **(1 mark)**

Response:

33% (one third)

6. Name **two** suggested places where you will find fitness activities. **(1 mark)**

Response: *(Any two of the following)*

- **school**
- **community centre**
- **recreation/leisure centre**

7. Name **two** suggested activities for those who really enjoy group interaction. **(1 mark)**

Response: *(Any two of the following)*

- **walking as part of a walking club**
- **basketball**
- **team sports**
- **group sports**

8. Which **two** aspects of your lifestyle should be considered when choosing a fitness activity? **(1 mark)**

Response: *(Any two of the following)*

- **your time**
- **your schedule**
- **your finances, money**

9. Name **two** characteristics of the ideal training partner. **(1 mark)**

Response: *(Any two of the following)*

- **will encourage you**
- **has the same tastes as you**
- **has the same abilities as you**
- **same level of fitness**

10. What is the benefit of setting short term goals?

(1 mark)

Response: *(Any one of the following)*

- **you get a feeling of accomplishment (a good feeling)**
- **short term goals are attainable**

11. Name **one** way of rewarding yourself when you have reached your goal. Be specific.

(1 mark)

Response:

Treat yourself by

- **going to the movies**
- or**
- **buying new shoes, new runners**

12. Give **two** reasons for not doing too much exercise too soon.

(1 mark)

Response: *(Any two of the following)*

To avoid

- **injuries**
- **tiredness**
- **feeling disappointed**
- **losing the sense of pleasure**
- **will not want to continue**

SECTION 4 – DESCRIPTION

Value: 20 marks

Suggested Time: 30 minutes

INSTRUCTIONS: Write in **French** on the topic given below. Your finished work should take into consideration the following:

1. Introduction, development, and conclusion to your piece of writing
2. Appropriate tenses
3. Varied vocabulary
4. Idiomatic French

Note: For a piece of writing to have “development” 100 words is a suggested minimum. Answer in **ink**. Do **not** identify yourself or your school.

13. Describe your greatest accomplishment or achievement.

(20 marks)

See pages 10 to 11 for Holistic Scoring Guide.

SECTION 5 – SHORT ARTICLE

Value: 20 marks

Suggested Time: 30 minutes

INSTRUCTIONS: Write in **French** on the topic given below. Your finished work should take into consideration the following:

1. Introduction, development, and conclusion to your piece of writing
2. Appropriate tenses
3. Varied vocabulary
4. Idiomatic French

Note: For a piece of writing to have “development” 100 words is a suggested minimum. Answer in **ink**. Do **not** identify yourself or your school.

14. You have read an article in the newspaper about the high salaries paid to professional athletes. Write a letter to the editor expressing your opinion. **(20 marks)**

See pages 10 to 11 for Holistic Scoring Guide.

END OF KEY

FRENCH 12 HOLISTIC SCORING GUIDE
GLOSSARY OF TERMS
OCTOBER 1999

Message/Information	A student's original response which communicates ideas, views and/or describes events, situations or experiences with supporting details and/or examples.
Idiom	Idiom is the use of French expressions which do not represent word for word translation from English; e.g., <ul style="list-style-type: none">- Il fait beau.- tu vs. vous- J'ai faim.
Language	<ul style="list-style-type: none">• use of past, present and future tenses• sentence structure• spelling
Completes the task	<ul style="list-style-type: none">• Length of response meets the minimum suggested number of words.

**FRENCH SCORING GUIDE
OCTOBER 1999**

	Message/Information	Language	Vocabulary/Idiom
The 6 Response:	<ul style="list-style-type: none"> • has ideas that are fully developed with clarity, ease and depth • is well organized and on topic • completes the task 	<ul style="list-style-type: none"> • demonstrates a good understanding and control of appropriate verb tenses • has varied sentence structure which integrates transitional words to link thoughts • may have errors which do not detract from meaning 	<ul style="list-style-type: none"> • has wide range of appropriate vocabulary/idioms which is predominantly correct
The 5 Response:	<ul style="list-style-type: none"> • has ideas that are well developed and flow clearly and logically • is well organized and on topic • completes the task 	<ul style="list-style-type: none"> • demonstrates a reasonable understanding and control of appropriate verb tenses • has sentence structure which has some variety and may integrate transitional words to link thoughts • has errors which do not interfere with the meaning 	<ul style="list-style-type: none"> • has a good range of generally appropriate vocabulary/idioms which is generally correct
The 4 Response:	<ul style="list-style-type: none"> • has ideas that are adequately developed and generally clear • is organized and on topic • completes the task 	<ul style="list-style-type: none"> • has some understanding and control of appropriate verb tenses • rarely goes beyond basic sentence structure • has errors which weaken the meaning 	<ul style="list-style-type: none"> • rarely goes beyond high frequency vocabulary/idioms but is generally correct and may have occasional errors.
The 3 Response:	<ul style="list-style-type: none"> • has ideas that are often simplistic and lack development • shows weak organization • has difficulty in completing the task 	<ul style="list-style-type: none"> • has difficulty in controlling appropriate verb tenses • demonstrates basic sentence structure • has errors which interfere with the meaning 	<ul style="list-style-type: none"> • has a limited range of vocabulary/idioms which may be frequently incorrect
The 2 Response:	<ul style="list-style-type: none"> • has limited ideas and development • shows minimal organization • does not complete the task 	<ul style="list-style-type: none"> • has verb tenses which are predominantly incorrect • has poor sentence structure • has errors which impede meaning 	<ul style="list-style-type: none"> • has a very limited range of vocabulary/idioms which is predominantly incorrect
The 1 Response:	<ul style="list-style-type: none"> • has very limited ideas and no sense of development • shows no organization • does not complete the task 	<ul style="list-style-type: none"> • has no control of verbs • has non-functional sentence structure • has errors which block meaning 	<ul style="list-style-type: none"> • has minimal vocabulary/idioms which may be frequently invented
The 0 Response:	<ul style="list-style-type: none"> • does not present enough message/information to be evaluated 		
NR	<ul style="list-style-type: none"> • a blank paper with no response given 		