

Civic Studies 11
August 2006 — Form A
Provincial Examination — Answer Key / Scoring Guide

Cognitive Processes	Topics	Weightings	Question Types
K = Knowledge	1. Informed Citizenship	47%	47 = Multiple Choice (MC)
U = Understanding	2. Civic Deliberation	23%	8 = Matching (MT)
H = Higher Mental Process	3. Rights and Responsibilities	} 30%	2 = Written Response (WR)
	4. Governance		
	5. Culture, Language, Heritage and Community		
	6. International Relations		

Question Number	Keyed Response	Cognitive Process	Mark	Topic	PLO	Question Type
1.	C	U	1	1	B2	MC
2.	D	U	1	1	B2	MC
3.	C	K	1	1	B2	MC
4.	D	K	1	2	C4	MC
5.	C	K	1	2	C4	MC
6.	D	U	1	2	C4	MC
7.	B	K	1	1	B3	MT
8.	E	K	1	1	B3	MT
9.	A	K	1	1	B3	MT
10.	D	K	1	1	B3	MT
11.	B	K	1	1	B3	MC
12.	B	K	1	1	B3	MC
13.	D	U	1	1	B3	MC
14.	C	U	1	1	B3	MC
15.	A	K	1	1	B3	MC
16.	D	U	1	1	B3	MC
17.	A	K	1	1	B3	MC
18.	D	K	1	1	B3	MC
19.	C	K	1	1	B4	MC
20.	B	U	1	1	B4	MC
21.	C	U	1	1	B4	MC
22.	C	U	1	1	B5	MC
23.	C	U	1	1	B5	MC
24.	D	K	1	1	B5	MC
25.	D	U	1	1	B5	MC
26.	C	U	1	2	C2	MC
27.	B	K	1	2	C2	MC
28.	B	U	1	2	C2	MC

Question Number	Keyed Response	Cognitive Process	Mark	Topic	PLO	Question Type
29.	B	K	1	1	B8	MC
30.	A	U	1	1	B6	MC
31.	C	U	1	1	B6	MC
32.	B	K	1	1	B7	MC
33.	A	U	1	1	B7	MC
34.	D	U	1	1	B8	MC
35.	A	U	1	1	B8	MC
36.	C	K	1	1	B8	MC
37.	A	U	1	2	C1	MC
38.	A	U	1	2	C1	MC
39.	D	K	1	2	C1	MC
40.	D	U	1	2	C1	MC
41.	C	U	1	1	B8	MC
42.	D	U	1	2	C1	MC
43.	A	K	1	2	C1	MT
44.	D	K	1	2	C1	MT
45.	F	K	1	2	C1	MT
46.	B	K	1	2	C1	MT
47.	D	U	1	2	C5	MC
48.	D	U	1	1	B9	MC
49.	B	K	1	1	B9	MC
50.	A	K	1	2	C5	MC
51.	B	U	1	1	B9	MC
52.	A	K	1	1	B9	MC
53.	C	U	1	2	C5	MC
54.	B	K	1	2	C5	MC
55.	A	U	1	2	C5	MC

Question Number	Keyed Response	Cognitive Process	Mark	Topic	PLO	Question Type
1.	–	H	12	3	B1	WR
2.	–	H	12	5	B1	WR

PART B: ESSAY QUESTIONS

Value: 24 marks

Suggested Time: 70 minutes

INSTRUCTIONS: Answer **both** essay questions **using ink** in the space provided in the **Response Booklet**. No work written in this **Examination Booklet** will be marked.

A good answer will include:

- a relevant position or thesis
- an introduction and conclusion
- appropriate supporting details

1. Describe the criteria to becoming a Canadian citizen and the rights and responsibilities associated with this citizenship.

(12 marks)

Note to Markers: Students are not expected to include all of the following points and they may include other valid points not presented here. Students may earn full marks by developing a limited number of points.

Canadian Citizenship criteria

- must be an adult, 18 years or older
- must be a legal, permanent resident of Canada
- must have lived in Canada for at least three years
- must be able to speak English or French
- must be informed about Canada, its history, geography and political system
- people born in Canada are automatically Canadian citizens
- people born outside Canada after February 15, 1977, and who have one Canadian parent are citizens

Who cannot apply?

- if you are under a deportation order and are not allowed in Canada
- have been charged with a crime—an indictable offence
- convicted of an indictable crime in the past three years
- if you are in prison, on parole, or on probation, or were so in the last 4 years

Rights guaranteed under the Canadian Charter of Rights and Freedoms

- **fundamental freedoms (freedom of speech and thought)**
- **democratic rights**
- **mobility rights**
- **legal rights**
- **equality rights**
- **minority language rights**

Human Rights Legislation in Canada as well

Canadian Citizenship: The Responsibilities

- **to defend Canada**
- **to obey Canadian laws**
- **to respect the peoples of Canada**
- **to be willing to learn more about Canada**
- **to express opinions freely while respecting the rights and freedoms of other Canadians**
- **to vote in elections**
- **to be an active citizen**
- **to help eliminate discrimination and injustice**
- **to care for Canada's heritage**

Use the following statement to answer question 2.

Canada has been a country that has encouraged and respected cultural diversity and human rights throughout the twentieth century.

2. Evaluate the accuracy of the above statement.

- *Your answer should consider examples from both the first and second half of the twentieth century.*
- *Examples should reflect obstacles to and promotion of multiculturalism.*

(12 marks)

Note to Markers: Students are not expected to include all of the following points and they may include other valid points not presented here. Students may earn full marks by developing a limited number of points.

Multiculturalism—acceptance of language, culture, customs and lifestyle increases feelings of security and peace.

- encourages racial and ethnic harmony
- discourages discrimination and violence

I. Promotion of multiculturalism

- **Involvement in the shaping of the UN Declaration of Human Rights**
- **Canadian Bill of Rights, 1960**
- **Effect of adoption of the official policy of multiculturalism in 1971 that confirmed the rights of Aboriginal peoples and the status of French and English in Canada**
- **Charter of Rights and Freedoms (Section 15, Section 27, Section 35)**
- **Development of provincial human rights legislation**
- **Examples of social, cultural, economic and political support for multiculturalism**
- **Cultural mosaic promoted**
- **Colour-blind immigration policy introduced in 1967 with the passage of the Immigration Act, 1967 which was less discriminatory against non-Europeans**
- **Official Languages Act, 1969**
- **Canadian Multiculturalism Act, July 1988**

II. Obstacles to multiculturalism

- **Historical bias**
 - e.g., **Tommie Homma discrimination**
 - **Japanese internment**
 - **Voting laws (Who could vote?)**
 - **Enemy aliens (Intolerance during World Wars)**
- **Immigration policies**
 - e.g., ***Komagata Maru Incident, 1914***
 - **Chinese Exclusion Act, 1923**
- **Lack of understanding of our Aboriginal people**
 - e.g., **Indian Act—use of the Indian Act as a legal framework for assimilation and removal of traditional cultural, economic and political structures**
- **Concern from Quebec about loss of status as Canada moves from a bilingual and bicultural recognition to multiculturalism**
- **Difficulties in enforcing some of our laws in the face of stereotyping, racial profiling and prejudice by some individuals**

ESSAY SCORING CRITERIA

An essay may or may not conform to each and every descriptor within a particular scale point. The marker should classify the essay into a category based on general impression rather than by checking off each descriptor.

6 Answer

- A relevant position/thesis is clearly stated.
- Outstanding recall of factual content; organized in a purposeful and effective manner.
- Position is supported with thoroughly developed details and insightful conclusions are drawn.
- Expression is clear and fluent with few flaws in communication.

5 Answer

- A relevant position/thesis is clearly stated.
- Proficient recall of factual content; organized in a purposeful and effective manner.
- Position is supported with well developed details and effective conclusions are drawn.
- Expression is generally fluent with few flaws in communication.

4 Answer

- A relevant position/thesis is evident.
- Competent recall of factual content; generally organized in a purposeful and effective manner.
- Position is supported with sufficient details and adequate conclusions are drawn.
- Expression is sufficiently fluent; errors do not impede meaning.

3 Answer

- A relevant position/thesis is attempted.
- Minimal recall of factual content; organization is attempted.
- Position is supported with some detail and conclusions are weak.
- Expression is limited; errors may distract and impede meaning.

2 Answer

- Position/thesis is inadequate.
- Insufficient recall of factual content; lacks organization.
- Absence of supporting details, little or no relevant conclusion.
- Expression is awkward; errors interfere with meaning.

1 Answer

- A position/thesis is not evident.
- Deficient recall of factual content; lacks organization.
- Absence of supporting detail.
- Expression is full of errors making understanding difficult.

0 Answer

- While writing is evident, no attempt has been made to address the topic given or the writing is illegible.

NR

- A blank paper with no response given.

END OF KEY